

# STUDENT HAND BOOK

## Department of Theology

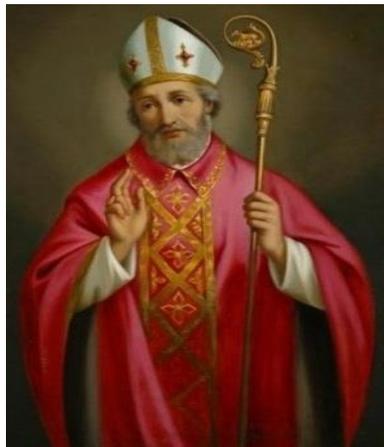
Undergraduate Programme

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## VERITAS UNIVERSITY, ABUJA FACULTY OF HUMANITIES

## DEPARTMENT OF THEOLOGY STUDENT HANDBOOK



*“Theology, Faith Seeking Understanding”*  
St. Anselm

2021 - 2026

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### FOREWORD

*“Gratitude is the Aroma of the Heart”*

Theological discipline and study are based on Christian Revelation in the doctrine of the Blessed Trinity. Theological research, exposition, faith, catechesis is ancient and new. Christian theology, centred on revelation, reached its climax in the incarnation of the Second Person of the Blessed Trinity – Jesus Christ – who in the Paschal Mystery sealed and obtained the salvation of humanity by his death and resurrection. In the undergraduate theological study, *Theology*, which *really means the Scientific study of God* is a discipline open to the baptize Christian and any other person interested in its subject-matter – seeking the Truth of Christian Revelation. What lies as its basic curriculum and is, its core value, is captured in its quest in investigative, analytical, discursive and exploration of truth reveal by God. Thus, in the Department of Theology for the undergraduate study, the student hopes to obtain a *Bachelor Degree (B.A)*. We will emphasise our study in theological concepts that are principally centred on three major areas: Biblical, Dogmatic and Moral Theology, inclusive, auxiliary courses.

In *Veritas University*, Bwari, Abuja, the programme (B.A. Theology) is well designed to reflect basic and core Christian values, enunciated by scholarly excellence in research that will bequeath deeper and illuminative knowledge to the student in the 21<sup>st</sup> century. The Handbook contains rich literature based on current researches and the extensive coverage of themes from Sacred Scriptures (including thorough study of Biblical Languages: Greek, Hebrew and Latin); foundational Magisterial analysis; elaborate pedagogy on Moral and ethical issues; a classic treatment of Pastoral Catecheses and Counselling; exploring the dynamic nature of Liturgy in the 21<sup>st</sup> century. The Handbook, equally contains detail coverage and study of Judaism, Islam, Buddhism, Hinduism and the relevance of African Traditional and Asian Religions. Since, Philosophy is the handmaid of Theology, the handbook contains a preliminary coverage of philosophical courses, and a holistic treatment of General Studies (GST) courses. It contains details of Veritas University’s administrative policies on discipline and examinations conduct. This covers the BMAS: interpreted as guidelines and directives, the expectations and requirements of the National Universities Commission (NUC), Abuja.

We appreciate and thank the Vice Chancellor, Rev. Fr. Professor Hyacinth E. ICHOKU, for effective leadership skill; the Dean of Humanities, Rev. Fr. Professor Michael U. UDOEKPO, the first Professor of Theology in the University; and Rev. Fr. Dr. Peter Hassan KAMAI, who helped in the early task and work of compiling the Handbook. Gratitude is extended to other Academic Staff, Students in the Department of Theology and the Administrative Secretary, Mr. Kenneth Ogbuji, who assisted greatly with the final work to produce this handbook.

*Rev. Fr. Dr. Barnabas Ishaku Sama’ila SHABAYANG*  
*Head of Department: Theology*  
*November 1<sup>st</sup> 2021*

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### TABLE OF CONTENTS

#### ORGANIZATIONAL STRUCTURE OF THE DEPARTMENT OF THEOLOGY

FOREWORD.....	
BACKGROUND.....	
About the University.....	
Mission.....	
1.0 GENERAL INFORMATION.....	
1.1 About the University.....	
1.2 Vision.....	
1.3 Mission.....	
2.0 GENERAL INFORMATION.....	
2.1 About the Discipline of Theology.....	
2.2 Brief History of the Department.....	
2.3 Mission of the Department.....	
3.0 AIMS/OBJECTIVES .....	
3.1 Programme Outcome.....	
3.2 Students Learning Outcome.....	
4.0 LIST OF ACADEMIC STAFF OF THEOLOGY AND SPECIALIZATION.....	
5.0 ADMISSION REQUIREMENTS.....	
5.1 Other Models of Admissions.....	
5.2 Direct Entry Mode.....	
5.3 Inter-University Transfer.....	
5.4 Probation and Withdrawal.....	
5.5 Entry Attrition.....	

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

6.0	COURSE REGISTRATION.....
6.1	Procedure of Registration.....
6.2	Excess Credit Units.....
6.3	Level/Personal/Academic Advisers.....
6.4	Attendance to Class/Lectures.....
7.0	EXAMINATIONS.....
7.1	Examination Board.....
7.2	Organization of Examination.....
7.3	Regulations Guiding the Conduct of Examinations.....
7.3.1	Continuous Assessment Regulations.....
7.3.2	Requirement for taking Examinations.....
7.3.3	Duration of Examinations.....
7.3.4	Examination Timetable.....
7.4	Setting and Administration of Examinations Questions.....
7.5	Invigilation of Examinations.....
7.6	Duties of Invigilators.....
8.0	ADMINISTRATION AND CONDUCT OF EXAMINATION.....
8.1	External Examiners.....
8.2	Extenuating Circumstance.....
8.3	Examination Misconduct.....
8.3.1	Procedure for Handling Examination Misconduct.....
8.3.2	Sanctions for Examination Misconduct.....
9.0	PROGRAMME STRUCTURE OF THE DEPARTMENT.....
9.1	General Studies.....
9.1.1	Goal.....
9.1.2	Objectives.....

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

- 10.0 DEPARTMENTAL CURRICULUM.....
- 10.1 Breakdown of courses offered – B.A. Theology.....
- 10.2 Course Description for the B.A. Programme in Theology.....

### BACHELORS OF ARTS (B.A.) THEOLOGY.

**MOTTO: *Intellege ut credas; crede ut intellegas (St. Augustine)***  
(Understand that you may believe; believe that you may understand)

#### 1.0 Background:

Essential and vital information for obtaining a Bachelors of Arts (B.A.) Degree in Theology is given below:

#### 1.1 About the University:

Veritas University, Abuja (VUNA) is The Catholic University of Nigeria. It was established by the Catholic Bishops Conference of Nigeria (CBCN) and was granted provisional license by the National Universities Commission (NUC) in 2007. The University commenced academic activities in 2008/2009 in its temporary campus in Obehie, Abia State. The University aims at providing a qualitative tertiary Catholic education in Nigeria. The establishment of Veritas University is seen as a gift of the entire Catholic community in Nigeria to the Nigerian nation and the world at large. The University was granted a permanent license of operation by the National Universities Commission in 2015.

#### 1.2 Vision:

To be academic community founded on Catholic principles and committed to a culture of excellence that will make the University rank among the best in the world.

#### 1.3 Mission:

To provide students with an integral and holistic formation that combines academic and professional training with physical, moral, spiritual, social and cultural formation in line with the Social Teachings of the Catholic Church.

#### 1.4 Philosophy:

The philosophy of the programme agrees with that of *Veritas University, Abuja* which exists to promote “the highest standards of teaching, research and community service whilst providing a balanced education for the acquisition of knowledge, practical skills and moral rectitude.” The

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

programme offers a holistic learning and a solid formation of students who will become competent in the areas of scientific research and teaching and acquire the theological formation needed for an enlightened pastoral commitment. The academic and intellectual formation and mentoring in theological education propels, prepares and illumines the students with proper skill to engage in analytical, ontological, creative and revolutionary research. The B. A. programme is carefully designed to orient, challenge and task the student to develop a higher passion for seeking the Truth about God based on deposit of FAITH handed on from Apostolic tradition. By following the spirit, charism and passion that guided the Fathers of the Church, the Scholastics, the Reformation Theologians and the Fathers of the Second Vatican Council; all these are valuable and resource materials that reveal the deep philosophy of theological study. The philosophy of theological studies must seek to produce intellectuals that must create socio-cultural, politico-economic and psycho-spiritual change in human society in the twenty-first (21) century. Theology must lead humanity to “seek the Truth” about God for their final return to God, to attain salvation in God who is trinity – Father, Son and Holy Spirit.

## 2.0 GENERAL INFORMATION

The Document, *Ex Corde Ecclesiae* affirms that, “In the world today, characterized by such rapid developments in science and technology, the tasks of a Catholic University assume an ever-greater importance and urgency”. The Department of Theology is, in a special way, vested with the responsibility to respond to the moral, spiritual and religious needs and challenges that science and technology pose to the modern society. Through teaching and research, the Department offers an indispensable contribution to the Church by preparing men and women who, inspired by Christian principles and helped to live their Christian vocation in a mature and responsible manner, will be able to assume positions of responsibility in the Church. Moreover, by offering the results of its scientific research, the Department will be able to help the Church respond to the problems and needs of this age.

### 2.1 About the Discipline of THEOLOGY:

Theology is an objective study with over 2000 years of intellectual history. Unfortunately, in modern times, Theology ranks very low on the totem pole of academic status. At Veritas University, we seek to address and counter this trend. Theology goes beyond just knowing the faith. Theology seeks to deepen the student’s understanding and love of God, while helping them appreciate the beauty of his revelation in Jesus Christ and through his Holy Spirit. The program, will help the student experience a dynamic orthodoxy that illuminates God’s eternal truth and remains passionately faithful to Scripture, Tradition, and the Magisterium of the Catholic Church. The Theology Department at VERITAS University boasts an active faculty that is prolific in research and publishing and has a strong commitment to service. As an essential component of the core curriculum, Theology reinforces the Catholic Identity of the University. The discipline of

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

Theology is indispensable for maintaining both the synthesis of knowledge and the dialogue of faith and reason that are the hallmarks of the Catholic Intellectual Tradition. If the University is the place where the Church does its thinking, then the Department of Theology should be the launching pad and the secondary Magisterium of the Local Church. At the end of the day, Theologians must strive to be the conscience of the congregation.

### **2.2 Brief History of the Department:**

The Department of Theology at Veritas University Abuja, is one of the academic departments in the College of Humanities. The Department was established to comply with the wholistic Philosophy of Theological Studies as articulated by the National Universities Commission (NUC) BMAS (Benchmark of Minimum Academic Standards) which states that it shall "...cover all facets of religious phenomena as they affect the history, tradition, economic, social, political and ethics of man (human life).

**2.3 Mission of the Department:** The mission of the undergraduate Program in Theology is to guide students in interpreting, reasoning, and understanding their faith. The Program's goal is for students to engage in undergraduate-level learning in all areas of Catholic Theology: Scripture, the Church, the development and reception of doctrine, the Christian vision of the human person and the moral life, as well as the Church in relation to other religious traditions, science, education, law, and medicine. The Program seeks to cultivate informed thinkers and practitioners capable of lifelong theological study and applying their knowledge to diverse situations: among their families, colleagues, friends, patients, clients, and others whom they may encounter.

Anchored on the University's motto which is 'Seeking the Truth', students graduating from the Department of Theology should be clearly and positively initiated into the whole of theology and develop their capacity for critical reflection and personal study. They will find in the Department the preparation for an academic career, the instruction required for the reception of priestly ministry and the theological formation needed for serious evangelization. The Programme is inclusive of the human sciences and it integrates a theological synthesis in fidelity to the Gospel, the Church's Tradition and the *Magisterium*.

Graduates with a degree in Theology from Veritas University are prepared to become professional theologians. They are equipped to work in the private sectors, Church-related institutions so as to meet the need to deepen the country's human resources. Graduates from the Theology Department could proceed to further priestly or Religious formation in the Catholic Church; they could also be employed as trained catechists or religious instructors. Students of theology are expected at the end of their training to become theology teachers in various institutions; they could become counselors in the public and private sectors: banks, hospitals, prisons, film industry.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### 3.0: AIMS/OBJECTIVES

The Aims and Objectives of the B.A. in Theology Programme are as follows: -

- To offer students the knowledge of contemporary theology solidly rooted in the Catholic tradition and open to contributions of other Christian and non-Christian traditions.
- To create an atmosphere of interaction between faith and reason, Gospel and culture, and between Christian thought and modern sciences.
- To offer students adequate knowledge of the sources, methods, and the tools needed to continue the study of theology independently.
- To help students deepen their understanding of the content of the Christian faith and to offer prospective non-Christian students sound knowledge of the faith.
- To foster in the students the ability to perceive the relationship among the various areas of theology.
- To prepare students to be able to face challenges that they may encounter in living their faith in contemporary society.
- To help students grow in their Christian faith, strengthen their relationship with God and be able to disseminate the same.
- To equip students with the tenets of the Christian faith as foundation of their moral life.

**3.1 PROGRAMME OUTCOMES:** The Bachelor of Arts Degree Programme prepares candidates from diverse backgrounds to learn to incorporate Theology into their lives or to become theologians and teachers for the Church. The Programme emphasizes the development of the whole person and implements its philosophy into the University's Mission through measurable objectives for teaching, research, and public service.

**Teaching:** To prepare students from diverse backgrounds to integrate their personal and professional commitments through theology, the objectives of the teaching mission of the Program are:

- 1) To recruit, maintain, and matriculate culturally diverse students who demonstrate the potential to contribute to their chosen profession;
- 2) To provide students with opportunities to apply their studies to real life experiences in a wide variety of educational and professional settings;
- 3) To monitor students individually throughout their academic careers in order to promote both personal and professional development; and
- 4) To foster students' participation in the total life of the Church and to encourage lifelong theological learning.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

**Research:** To prepare students to be skillful researchers and to apply appropriate methodology in further pursuits. The objectives of the research mission of the program are:

- 1) To support students in their scholarly research through adequate resources and faculty mentoring;
- 2) To provide students with opportunities to apply their knowledge and skills;
- 3) To monitor students throughout their programs of study in order to ensure quality; and
- 4) To encourage the presentation and publication of research findings.

**Service:** To prepare students to become professionals capable of applying theology to various endeavors, the objectives of the public and professional service mission of the program are:

- 1) To meet local societal needs through talks and other church activities;
- 2) To ensure that students have opportunities for on-the-job training in facilities that address the concerns of persons who have limited economic resources; and
- 3) To sponsor or encourage students to attend seminars, workshops, and institutes in order to promote their continuing education in theology.

### 3.2 STUDENT LEARNING OUTCOMES:

- Upon successful completion of the undergraduate Programme in Theology, students should be able to:
- 1) Demonstrate familiarity with Sacred Scripture and Catholic theological resources;
  - 2) Demonstrate the ability to reason, discern, and articulate theologically in relation to one's career or profession;
  - 3) Engage in fruitful dialogue with other Christian and religious traditions;
  - 4) Ultimate a well-formed conscience through practical judgment and ethical analysis based upon the Catholic theological and moral tradition;
  - 5) Demonstrate the ability to evaluate social and political traditions in light of Catholic Social Teaching; and
  - 6) Engage in successful theological research so as to demonstrate the ability to analyze critically and articulate clearly theological arguments in both writing and speech.

### 5.0: Admission Requirements:

The minimum requirement for candidates seeking admission into the B.A. (Theology) degree programme of Veritas University, Abuja are as follows:

1. Five (5) Credits passes in relevant subjects including Mathematics and English Language either in SSCE (WAEC/NECO) OR GCE in a maximum of two (2) sittings.
2. Candidates must have a minimum of 180 score in the Unified Tertiary Matriculation Examination (UTME).

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

3. Successful Candidate of The Joint Universities Preliminary Examination Board (JUPEB) and/or Interim Joint Matriculation Board Examination (IJMBE)

### ENTRY REQUIREMENTS FOR UTME AND DIRECT ENTRY

During the Third Departmental Academic Staff meeting held on Wednesday, we arrived at the following conclusions that based on your request the following shall be our proposals:

- a) For UTME – JAMB
- b) The Use of English Language
- c) Christian Religious Knowledge
- d) History
- e) English Literature

Direct Entry: Merit or Distinction with:

- a) Interim Joint and Matriculation Board (IJMB)
- b) National Certificate of Education (NCE)
- c) Diploma in Humanities.

#### 5.1.1 Other Models of Admission:

1. By Direct Entry.
2. Through Inter- University Transfer.

In addition, the University further screens all candidates for admission into its degree programme.

#### 5.1.2 Direct Entry Mode:

Candidates seeking Direct Entry admission to the 200 - level degree programme should possess, in addition to the minimum of five credit passes in SSCE at the GCE/WAEC/NECO - conducted examinations, any of the following:

- Advanced Level GCE in two relevant subjects (Results at 'O' level and 'A' level must be attained at not more than two sittings.
- First degree in a related area of from a recognized University.

All direct entry students must do all 200 level courses of their programme. They must also take 100 level courses of the programme which they did offer in their previous programme.

#### 5.1.3 Inter-University Transfer:

Minimum requirement for transfer into the department is CGPA of 1: 5 for a four-point grading system or 1: 8 for a five-point grading system from previous institutions. Candidates wishing to transfer from another university into the Department must obtain and fill the Inter-University Transfer form from the University's Admissions Office. An application for admission to the University through Inter-University transfer will be considered only the Department is satisfied

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

that the candidate has met the minimum academic requirements for admission to the programme applied for. All inter university transfer candidates will normally be admitted into 100 or 200 level irrespective of their attainment in their in their former institution. Such students must take all 200 courses of their programme.

### 5.1.4 Exempt/Waiver of Courses:

Direct Entry (DE) or (JUPEB or IJMB) and Inter-university transfer students may be exempted from taking GES 100 courses on presentation of evidence and/or transcript to show that they have taken and passed the said courses in their previous programme/institution.

## 5.2 Course Credit System:

The University operates a "course credit system." This is a qualitative system of organizing the curriculum in which subject areas are broken down into examination units. Courses are assigned weights called credits: For instance, two credit units' means two hours of lecture a week per semester. Students earn credits accordingly for satisfactory passing of courses at the end of the semester. Students' scores are assigned grades and grade points.

### 5.2.1 Techniques of Student Assessment:

Grade Points (GP), Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA):

To arrive at the final grade, the evaluation must be a continuous process consisting of some or all of the followings where applicable:

- (i) Intra-semester examination or exercise.
- (ii) Assignment and/or presentation.
- (iii) Semester papers.
- (iv) End of semester examination.

### 5.2.2 Approved Guidelines for Determining Grade Point Average:

To determine the degree classification, a grading system is done using the approved grading system letters (A-E) and numerical point (5-0) that is awarded to each student based on his/her total scores on all the evaluation criteria. The final marks scored by a student, the corresponding letter grades and the numerical points are clearly indicated. In other words, the approved grading system is; using letters (A-E) and figures (5-0) respectively, a minimum score of 45% is required to earn a grade point of 2 and a minimum CGPA of 1.8 is required for graduation either to the next or out of the programme.

Below are the categories of tables showing the score and grade point (GP) for GPA/CGPA as given in the calculations below:

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

**Table 1: Scores and Grade Point (GP) for GPA/CGPA Calculation.**

Student admitted from 2016/2017 Session onward:

Percentage Scores	Letters Grade	Grade Point (GP)
70-100	A	5
60-69	B	4
50-59	C	3
45-49	D	2
00-44	E	1

The university's degree grading in table 2 is for students who will be graduating by 2019.

The grade point (GP) derives from the actual percentage raw score for a given course. The raw score is converted into a letter grade and grade point. For example, a score of 60 attracts the letter B whose grade point is 3.

The grade point average (GPA) is the indices for reporting students' performance in course evaluation. It is achieved by calculating the weighted grades earned in the courses taken during the semester. The grade point obtained in each course is multiple by the number of credit units assigned to that course and then summing up these and dividing them by the total number of credit units registered for the semester.

$$\text{GPA} = \frac{\text{Sum of Credit units for a course corresponding GP gained}}{\text{Sum of credit units registered.}}$$

From the second semester of study in the University, the cumulative grade point average (CGPA) is the form taken by students' performance report. The CGPA is the up-to-date means of grade points earned by a student from semester to semester.

$$\text{CGPA} = \frac{\text{Sum of GP gained at all levels}}{\text{Sum of CU registered at all levels}} = \frac{\text{CGP}}{\text{CTCR}}$$

### 5. 2. 3 Degree Classifications:

Classes of degree are to be awarded depending on the cumulative grade point average (CGPA) obtained. The classes of degrees awarded are:

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

**Table 2: Students graduating as from 2019/2020 Session:**

CGPA	CLASS OF DEGREE
4.50 -5. 00	First Class
3.50 - 4. 49	Second Class (Upper Division)
2.40 - 3. 99	Second Class (Lower Division)
1.5 - 2.39	Third Class

### 5.2.4 Probation and Withdrawal:

Following the revised guidelines on grading and degree classification based on a 4 point scale, the CGPA shall be used as a guide for advising probation and/or withdrawal of students from the programme of Bachelors of Arts (B.A.) degree.

Probation: A student whose CGPA is below 1.0 at the end of a particular session shall earn probation for one academic session.

Withdrawal: A student whose CGPA is below 1.0 at the end of probation shall be required to withdraw from the University due academic incompetence.

**5.2.5 Early Attrition:** Where a student has demonstrated poor performance with CGPA of less than 1.5 in the first and second semesters of 100 level, the student should be advised to withdraw from the programme. The student may then be considered for a change of programme within the University.

## 6.0 COURSE REGISTRATION

The academic and administrative procedures are given below and must be followed strictly.

### 6.1 Procedure of Registration:

At the beginning of every semester, all students are required to follow procedures by the Examination and Records Unit of the Registry and register on-line and manually for all their courses for that semester. A student is not fully registered for an academic session unless and until these online and manual procedures have been duly completed within a prescribed period.

Any student who fails to register within four weeks of the beginning of the session shall not be allowed to register for that session any more. The candidate admitted to 100 level of study, or through Direct Entry into 200 level who fails to register by the period stipulated in the admission letter will be deemed to have declined his/her admission offer. Any student who is absent for the two semesters of session, shall be deemed to have voluntarily withdrawn from the university and shall forfeit the benefit of taking any examinations in any semester of that session. In addition, such a student shall be re-admitted in a subsequent session only with the approval of the senate.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

Students on Probation: A student is asked to register and repeat failed course units at the next available opportunity before registering for current courses provided the total number of credit units does not exceed 24 for the semester under consideration. The credit units attempted and the Grade Points earned at ALL attempts shall count towards the CGPA.

### 6.2 Excess Credit Units:

Final year (400 level) students can apply to the Senate through their Head of Department (H.O.D) or Dean of the Faculty to carry an excess of 6 credit unit if that will facilitate their graduation within a given academic session by completing the 'Excess credit unit' form.

### 6.3 Level/Personal/Academic Advisers:

Every level of study is assigned an academic adviser in the Department. Advisers are expected to be conversant with each student in the level and be able to advise them on course registration as well as mentor their progress through the years as they progress in their study. Students should therefore feel free to approach their level advisers when necessary as well as seek their personal academic advisers, to direct them appropriately to know expectations in order to yield productive results and high performance.

### 6.4 Attendance to Class/Lectures:

While students are free to choose their programme of study, they are bound to attain 80% attendance to course lessons/lectures for their programme of study. Therefore, if for any reason a student has to be absent from class/lectures, he/she is advised to obtain permission and a signed Exeat with the consent of the Head of Department who shall in turn inform the course lecturers directly concerned.

## 7. EXAMINATIONS:

Regulations governing the conduct/administering of Continuous Assessment and Semester Examinations are reviewed from time to time as necessary by University Academic Board.

### 7.1 Examination Board:

The Department has a Board which consists of all course lecturers and chief technologies in the Department which deliberates and makes recommendation to the College Board on all matters relating to academic programme of the Department. There is also a Department Board of Examiners consisting of all course lecturers of the Department. Departmental Board of Examiners deliberates and makes recommendations to the College Board on all matters relating to examinations. The Head of Department chairs the two Boards.

### 7.2 Organization of Examination:

- The Department is responsible for the organization and conduct of examinations for all courses taught in the Department.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

- The Department's Examination Officer is responsible for preparing time table, arranging for and ensuring invigilation, and other requirements necessary for conducting all examinations in the department. The responsibility for supervision of examinations shall rest with the Head of Department as the chief examiner for the Department.
- Scheduling of Examination procedure is done in conjunction with the office of the Director of Academic Planning and Quality Assurance of the University.
- Course examinations shall be scheduled at the end of the semester in which the teaching of the course is completed and on dates approved by the Senate. If the university, for unavoidable reasons, is obliged to postpone an examination, the Registrar, in consultation with the Deans of affected Colleges and the Director of Academic Planning shall reschedule such examinations to a suitable date in the future.

### 7.3 Regulations Guiding the Conduct of Examinations:

The following shall be standard practice of the University, as stated below:

#### 7.3.1 Continuous Assessment Regulation

Continuous Assessment (CA) is conducted regularly four times in an academic semester's examination.

#### 7.3.2 Requirement for taking Examinations

In order to be admitted to the university examination, the student MUST:

- Have duly registered for the course
- Follow the approved course of study for a prescribed period.
- Have paid all fees prescribed by the Senate of the University as and when required.
- Satisfy 80% attendance at lectures.
- Comply with any additional requirements approved by the Senate of the University from time to time

#### 7.3.3 Duration of Examinations

The duration of written examination shall normally be between two-three hours depending on the credit units of the Course.

The duration for practical examinations shall be a minimum of three hours.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### 7.3.4 Examination Timetable

The Director of Academic Planning and Quality Assurance shall compile and publish a draft timetable for all university examinations at least four weeks before the commencement of each examination and a final timetable not later than two weeks before the commencement of the examinations.

### 7.4 Setting and Administration of Examination Questions

- Each lecturer teaching a course shall submit questions to the Head of Department at least two weeks to the commencement of the examination or the date the examination begins.
- The chief examiner will in turn arrange for the moderation of questions.
- The Head of Department shall ensure that all results of the courses examined are collated by all the examiners of the courses and submitted along with answer scripts, attendance register and marking scheme(s) two weeks after the examination as approved by the Senate of the University.
- The Head of Department shall be held responsible for any lapses arising from teaching, examination, preparation and submission of results as and when due as approved by the Senate of the University.

### 7.5 Invigilation of Examination

For each examination, there shall be a chief invigilator provided he/she is not the course lecturer of the said course being examined. The Course Lecturer shall be available as an Assistant Examiner.

#### 7.6.1 Duties of Invigilators

*The Chief Invigilator (Examination Officer of the Department) shall*

- Collect examination answer booklets and question papers from the Head of Department.
- Maintain an attendance register which shall be completed and lodged with the Head of Department at the end of the examination.
- Receive an attendance register which shall be completed and lodged with the Head of Department at the end of the examination.
- Receive from the invigilators, report on the misconduct observed or suspected and in turn report the same to the Head of Department after the examination.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

- Ensure that:
  - i. Within the first 30 minutes of the examination, no candidate leaves the examination hall except on cases of emergency.
  - ii. After the first 60 minutes of the examination, no candidate enters the examinations hall.
  - iii. During the last 15 minutes of the examination, no candidate leaves the examination hall.

### 8.0 ADMINISTRATION AND CONDUCT OF EXAMINATION

- a. Students shall be at the examination venue at least 30 minutes before the advertised time for the examination. Students **MUST BE PROPERLY DRESSED** before entering the examination hall.
- b. Students must produce their identity card on entry to every examination and display them conspicuously throughout the duration of the examination. It shall be the duty of invigilator(s) to ensure that students write their name, registration number and other required information in the attendance register before leaving the examination hall.
- c. Students must also produce Examination card on entry into the Examination Hall.
- d. Students shall complete all information required of them in the answer booklets including continuation sheets.
- e. The scripts of students who leave examination hall during emergency must be retrieved by the invigilator before the student leaves the hall in the case of acute sickness.
- f. The invigilator shall arrange the answer scripts in labeled envelopes and submit same to the Chief Examiner or Course Coordinator not later than 30 minutes after the completion of the examination. It shall be the responsibility of the Chief Examiner or Course Coordinator to collect and confirm the number of scripts received from the Chief Invigilator.

#### 8.1. External Examiners

External examiners are invited in the final year of each programme to assess final year courses and projects to certify the overall performance of the graduating students as well as the quality of facilities and teaching given by the department.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### 8.2 Extenuating Circumstance

Veritas University Bwari operates as an academic family. Whatever you may be going through, be reassured that there is support within the university in the Student Affairs Unit under the direct supervision of the Vice Chancellor (VC); the Counselling Unit; your Course Adviser or Lecturer, your Head of Department or the University Chaplain.

During your stay in Veritas University, Bwari, your academic performance may be adversely affected by illness (physical or psychological), or accident might occur, or bereavement or other personal circumstances. The university may be able to take this into consideration when assessing your overall performance during the semester or academic year, as long as due information was given to the Head of Department.

To merit such a consideration, you will need to complete the Extenuating circumstances from which can be obtained from the academic Affairs Unit of the registry or forwarded through your Head of Department, through the Dean of the College to the Registrar.

These forms should be submitted, along with relevant supporting documents, for instance Medical Certificate, Court Summons, Long Exeat for parents' burial; as soon as possible but in advance of departmental Examination Boards to ensure that they are taken into consideration before your results are approved. All matters discussed are treated with the strictest confidence.

### 8.3 Examination Misconduct

In VERITAS UNIVERSITY, BWARI, Examination Misconduct is defined as any action or inaction of any student and/or staff before, during and after an examination capable of undermining or compromising the integrity or sanctity of an examination.

#### 8.3.1 Procedure for Handling Examination Misconduct

Examination misconduct may occur, before, during or after an examination or be observed by the lecturer while marking the examination scripts. When such a situation occurs, the following shall be the procedure to penalize the offender:

1. The student(s) involved shall be made to complete and sign the Examination misconduct form stating his/her own version of the case. Therefore, the student is allowed to continue to write that examination using another answer booklet. The form should be counter-signed by a student witness (if available). In a case where the student refuses to sign the misconduct form, the invigilator shall fill his/her portion of the form and note the refusal of the student who is the culprit.
2. The invigilator or lecturer who caught the student in action or noticed the irregularity during the marking of scripts shall report in writing by filling the prescribed Examinations Misconduct Form provided by the Examination Office of the University. He/she shall also retrieve the answer booklets from the affected candidate(s).

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

3. The form(s) and a covering memorandum from the chief invigilator, the alleged offender's scripts and other relevant documents and materials shall be stapled together and forwarded to the Head of Department who shall investigate the matter at the Departmental Board of Examiners. Therefore, the report shall be forwarded with all evidence to the Dean of the College to be considered by the College Board of Examiners. After this, a report shall be forwarded to the Vice Chancellor who shall thereafter direct the registrar to forward the materials to the Examination Misconduct Committee.
4. The queries, along with the written defense of the offender(s), the Examination Misconduct Forms, the chief invigilator's memorandum, the answer scripts and all other related documents shall be presented to the Examinations Misconduct Committee by the Registrar for consideration.
5. The Examination results of the offending candidate(s) shall automatically be deferred until the case is disposed of by the Examinations Misconduct Committee of the University.
6. The Examinations Misconduct Committee shall scrutinize all the evidence relating to the offender(s) as forwarded to it by the Registrar. In a situation where a prima facie case of Examination Misconduct is established, the student(s) shall be invited for oral evidence.
7. Thereafter, the Examinations Misconduct Committee shall consider the gravity of the offence and make appropriate recommendations on sanction to the Senate of the University through the Vice Chancellor.
8. The Registrar shall convey, in writing, the penalty imposed by the Senate to the student(s). The letter shall clearly state the offence and the prescribed punishment assigned for such offence.
9. The student(s) on receipt of the letter from the registrar shall, if he/she so wishes appeal to the Council through the Vice Chancellor within 14 days of the receipt of the letter of sanction.
10. On detecting any Examination Malpractice or Misconduct, no officer of the University in charge of the conduct of the examination has the right to confiscate the student's answer script; such an action shall be considered a disciplinary offence against the staff member.
11. On no account shall a member of the Examinations Misconduct Committee sit in a case he/she has an interest or is involved in any way. In all cases, all members

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

of the Examinations Misconduct Committee shall sign an *'Interest Declaration Form'* prior to the sitting of the Committee, indicating disassociation with the case in question.

12. All cases of reported Examination Misconduct shall be disposed of within 6 weeks and a written report made to the Senate of the University.

### 8.3.2 Sanctions for Examination Misconduct

The Department of Theology holds University's examination to be sacred and sacrosanct. Being a department essentially established to uphold ethics and sound spiritual teachings and conduct, it therefore will hold both students and staff accountable and responsible for the qualitative administration of examinations.

**Table 5: Examination Misconduct Offences and Prescribed Punishments**

S/No	Description of Conduct	Deductible points	Recommended Sanctions
1	Failing to sign an examination misconduct form when caught cheating in an examination	40	Cancellation of the paper and rustication for 28 days.
2	Obstructing any invigilator or any other official in the performance of his/her duties thereby causing damage	50	Cancellation of paper and suspension for ONE academic Semester
3	Impersonation (writing examination for another student).	100	The candidate and the impersonator shall be expelled. Where the impersonator is not a student, he/she shall be handed over to the Nigerian Police
4	Destroying evidence/exhibits by chewing or by any other means or an attempt to do same.	30	Cancellation of the paper and suspension for ONE academic semester
5	Use of scripts other than those designated for an examination.	40	Cancellation of paper and suspension for ONE academic semester
6	Bringing into the examination hall any unauthorized materials/gadgets relevant to the examination being taken.	50	Cancellation of paper and suspension for ONE academic semester.
7	Copying from another student in the examination hall.	10	Cancellation of the paper of the person caught copying and the

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

			student who abates, a written reprimand.
8	Presentation of identical responses to the same question by two or more students even in cancellation.	20	Cancellation of the paper and written reprimand to all the parties involved.
9	All forms of verbal communication during examinations (passing paper and dropping papers, consciously or unconsciously)	10	Cancellation of paper and written reprimand to all the parties involved.
10	Appearance of different handwriting in a student's scripts).	40	Cancellation of the paper and suspension for ONE academic semester.
11	Smuggling of examination paper and answer script out of the examination hall.	50	Cancellation of the paper suspension for ONE academic semester in the first instance and expulsion in the second instance.
12	Reading of notes/textbooks in the convenience or under any guise.	20	Cancellation of the paper and suspension for ONE academic semester.
13	Falsification of test or examination mark/grades.	100	<b>Expulsion.</b>
14	Plagiarism in examination, seminar paper or Project (Long Essay).	50	Cancellation of the paper, written reprimand and suspension for ONE academic semester.
15	Conniving with lecturer, staff of the department to obtain examination questions prior to any test or examination.	50	Suspension for TWO academic semesters where a prima facie case is established.

### 8.3.3 Graduation Requirements

For any student to qualify to be awarded a degree in the Department, the student must satisfy the following conditions:

- a. For a four-year THEOLOGY degree course, a minimum of 150 credit units shall be required to guarantee successful graduation.
- b. For a direct three-year course, a minimum of 120 credit units shall be required for graduation.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

*Specifically*, Students must:

- i) Attain up to 80% attendance for every particular course at the end of the Semester.
- ii) Effectively participate in the tutorial in his/her discipline (theology)
- iii) Take the continuous assessment which forms 30% of the final course score.
- iv) Participate in Seminars and Conferences which must be graded and form part of the degree assessment candidate in the department.
- v) Undertake a properly supervised and graded project.
- vi) Take and pass the end of course examination which is 70% of the final course evaluation.
- vii) Be found worthy in *character and learning*.
- viii) Any other condition as articulated from time to time by the *Department of Theology* and approved by the Senate of the University.

## 9.0 PROGRAMME STRUCTURE OF THE DEPARTMENT

It shall follow the sequence provided below

### 9.1 General Studies

The University requires all students to take General Studies courses (GST) as stipulated by Bench mark from National University Commission (NUC) as stipulated in this section

#### 9.1.1 Goal

The goal of the General Studies programme (GST) is to produce well-rounded, morally and intellectually capable graduates with vision and entrepreneurial skills in an environment of peace and social cohesion.

#### 9.1.2 Objectives

The objectives of the General Studies programme consist of the following:

- a) Emphasizing strong moral values, self-reliance and the development of the students' entrepreneurial capabilities for the social and economic benefit of the graduates and the Nigerian society.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

- b) Acquisition, development and inculcation of the proper value-orientation for the survival of the individual and society.
- c) The development of intellectual capacities of individuals to understand, appreciate and promote peaceful co-existence.
- d) Production of graduates with a broad knowledge of the Nigerian Nation and people with a view to inculcating in them mutual understanding and patriotism.
- e) Exposing graduates of Veritas University to the rudiments of ICT, computer literacy and ability to live usefully in this ICT and developmental age.
- f) Preparing students for a post university life with opportunities for job creation and entrepreneurial skills.
- g) Production of graduates capable of communicating effectively.

## 10.0 DEPARTMENTAL CURRICULUM

### 10.1 BREAK DOWN OF COURSES OFFERED – B.A. THEOLOGY:

S/N	COURSE CODE	COURSE TITLE	STATUS	CREDIT UNIT
	<b>Year I</b>	<b>First Semester</b>		
1	GST 111	Communication in English I	COMP	2
2	GST 113	Nigerian Peoples and Cultures	REQ	2
3	GST 121	Use of Library Study Skills and ICT	COMP	2
4	THY 101	Introduction to Theology	REQ	3
5	PHL 101	Introduction to Philosophy	COMP	2
6	THY 103	Introduction to the Old Testament	REQ	2
7	THY 105	Introduction to New Testament Greek I	COMP	3
8	THY 107	Introduction to Spirituality	REQ	2
9	THY 109	Introduction to Latin I	COMP	2
10	MAC 111	Introduction to Mass Com I	REQ	2
		<b>TOTAL</b>		<b>23</b>

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

	<b>YEAR I</b>	<b>SECOND SEMESTER</b>		
1	GST 122	Communication in English II	COMP	2
2	GST 112	Logic, Philosophy and Human Existence	REQ	2
3	GST 124	Communication in French	COMP	2
4	GST 142	Community Service	COMP	1
5	THY 122	Introduction to New Testament Greek II	COMP	3
6	THY 128	Introduction to Moral Theology	COMP	2
7	THY 124	Introduction to the New Testament	COMP	3
8	THY 134	Fundamental Theology	REQ	3
9	THY 126	Introduction to Latin II	COMP	2
10	THY 120	Introduction to Liturgy	REQ	2
11	THY 132	Introduction to Church History	REQ	2
		<b>TOTAL</b>	24	<b>Cumulative 47</b>
	<b>YEAR 2</b>	<b>FIRST SEMESTER</b>		
1	GST 211	Basic Spiritual Theology	REQ	<b>1</b>
2	GST 221	Peace Studies and Conflict Resolution	REQ	2
3	GST 223	Introduction to Entrepreneurial Skills	REQ	2
4	THY 223	Biblical Hermeneutics	COMP	3
5	PHL 201	Introduction to Logic	COMP	2
6	THY 225	Introduction to the Pentateuch	COMP	2
7	THY 227	Patristics	COMP	2
8	REL 213	African Traditional Religion	COMP	2
9	PHL 203	Introduction to Epistemology	COMP	2
10	THY 231	Hebrew Grammar and Syntax I	COMP	2

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

11	Thy 229	Study of Synoptics	COMP	2
12	PHL 205	African Philosophy	COMP	2
		<b>TOTAL</b>	<b>24</b>	<b>Cumulative 51</b>
	<b>YEAR 2</b>	<b>SECOND SEMESTER</b>		
1	GST 272	Social Teachings of the Church I	REQ	1
2	THY 212	Theological Anthropology	COMP	2
3	THY 210	Social Teachings of the Church II	COMP	2
4	THY 214	Theology of Islam	REQ	2
5	THY226	Medieval History	COMP	2
6	THY 216	Introduction to Ecclesiology	COMP	2
7	THY 228	History of Christianity in West Africa	COMP	2
8	THY 218	History of Israel	COMP	2
9	THY 224	Christian Apologetics	COMP	2
		<b>TOTAL</b>	<b>17</b>	<b>Cumulative 68</b>
	<b>YEAR 3</b>	<b>FIRST SEMESTER</b>		
1	GST 311	Entrepreneurship Advanced Skills	REQ	2
2	REL 309	Inter-Religious Dialogue	COMP	2
3	THY 305	Pauline Corpus	COMP	2
4	THY 301	Christology	COMP	3
5	THY 303	Doctrine of the Triune God	COMP	3
6	THY 307	Pastoral Theology	COMP	2
7	THY 315	Theology of Salvation	COMP	2
8	THY 309	Comparative Religions	COMP	2
9	THY 311	Homiletics	COMP	2

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

10	THY 313	Theology of Missions	COMP	2
11	ACC 101	Church Finance and Book Keeping	COPM	2
		<b>TOTAL</b>	24	<b>Cumulative 92</b>
	<b>YEAR 3</b>	<b>SECOND SEMESTER</b>		
1	THY 322	Research Methodology	COMP	2
2	THY 324	Prophetic Literature	COMP	2
3	THY 326	Theological Method	COMP	2
4	THY 312	Canon Law	REQ	2
5	THY 314	Theology of Liturgy	COMP	2
6	THY 316	Pastoral Counselling	COMP	2
7	THY 328	Sacramental Theology	REQ	2
8	THY 320	Liberation and Feminists Theologies	REQ	2
9	THY 330	Mariology	REQ	2
10	THY 332	Marriage and Family Life	COMP	2
		<b>TOTAL</b>	20	<b>Cumulative 112</b>
	<b>YEAR 4</b>	<b>FIRST SEMESTER</b>		
1	THY 407	Wisdom Literature	COMP	3
2.	THY 409	Canon Law: Organization of the People of God	COMP	2
3	THY 411	African Theology and Theologians	COMP	2
4	THY 413	Ecumenism	COMP	2
5	THY 415	Third World Theologies	COMP	2
7	THY 427	Catechetics and New Evangelization	COMP	2
8	THY 417	Bioethics	COMP	3
9	THY 423	Church and Society	COMP	2

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

10	THY 419	Cultural Anthropology	COMP	2
		<b>Electives: Choose any one</b>		
11	THY 421	Liturgical Inculturation	ELECT	2
12	THY 425	Theology and Politics	ELECT	2
		<b>TOTAL</b>	<b>24</b>	<b>Cumulative 136</b>
	<b>YEAR 4</b>	<b>SECOND SEMESTER</b>		
1	THY 422	Johannine Writings	COMP	3
2	THY 424	Canon Law: Church and Sacraments	COMP	2
3	THY 426	Christian Eschatology	COMP	2
4	THY 428	Eucharist and Ministry	COMP	3
5	THY 430	Eco-Theology	COMP	2
6	THY 432	Women in Ministry	COMP	2
7	THY 434	Research Project/ Long Essay	COMP	6
		<b>TOTAL</b>	<b>20</b>	<b>Cumulative 156</b>
		<b>GRAND TOTAL OF CREDIT UNITS</b>	<b>EIGHT (8) SEMESTERS</b>	<b>Cumulative 156</b>

## 10.2 COURSE DESCRIPTION FOR THE B.A. PROGRAMME IN THEOLOGY:

### FIRST SEMESTER: 100 LEVEL

#### **GST 111: Communication in English I (2credits)**

Effective communication and writing, language skills, Writing of essay answers, Comprehension, Sentence construction, Outlines and paragraphs, Collection and organization of materials and logical presentation and punctuation.

#### **GST 113: Nigerian Peoples and Culture (2credits)**

Study of Nigerian history, culture and arts in pre-colonial times, Nigerian's perception of his world, Cultural areas of Nigeria and their characteristics, Evolution of Nigeria as a political unit,

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

Indigene/settler phenomenon, Concept of trade, Economics of self-reliance, Social justice, Individual and national development, Norms and values, Negative attributes and conducts (cultism and related vices), Re-orientation of moral and national values, Moral obligations of citizens, Environmental problems.

### **GST 121: Use of Library, Study Skills and ICT (2credits)**

Brief history of Libraries, Library and education, University libraries and other types of Libraries, Study Skills (reference services), Types of library materials, using library resources including e-learning, e-materials, etc, understanding library catalogues (card, OPAC, etc) and classification, Copyright and its implications, Database resources, Bibliographic citations and referencing. Development of modern ICT, Hardware technology, Input devices, Storage devices, Communication and internet services, Word processing skills (typing, etc).

### **GST 115: History and Philosophy Science (2 credits)**

The purpose of this course is to introduce students the Scientific evolution of man: the history of Science classification; scientific methods, Science and the environment: terrestrial and cosmic life; Ecology and types of habitat; climate and vegetation Energy resources: fossil fuels, nuclear energy and renewable energy resources; the Nigerian energy reserves, Characteristics of living things; cell and tissue biology, Biochemistry and cellular metabolism, Taxonomy of living things, Engineering technology and socio-economic development of Nigeria; the effect of adequate and stable electric power supply and satellite communication technology on the technological development of Nigeria; political and other constraints, The interaction between science and technology, Social implications of advances in Science and Technology; automated industrial plants; satellite technology; space technology, Genetic engineering technology, weapons of mass destruction (WMD); and environmental pollution; health education.

As outlined in the General studies handbook, this course will provide a solid foundation for the students, enabling them to effectively apply, teach and relate these to their daily lives. It will also create for students' facility to understand and appreciate the importance of General studies in our day-to-day life.

#### ✓ **Student's Learning Outcomes**

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

- ✓ In addition, all readings, class sessions, projects, assignments and examinations, throughout this course are aimed at measuring the student's accomplishments of the following objectives and outcomes:
- ✓ To understand the evolution of man.
- ✓ To explain the history of science and classifications
- ✓ To be conversant with the various scientific methods.
- ✓ To understand how science is related to the environment.
- ✓ To explain both terrestrial and cosmic life to students.
- ✓ To explain what ecology means and the various types of habitats.
- ✓ To understand the various climate and vegetation.
- ✓ To explain the various energy resources.
- ✓ Understanding on how energy can be renewed.
- ✓ To explain the characteristic of living things.
- ✓ To understand what cell and tissue biology entails, that all living organisms are made up of cells.
- ✓ To explain anabolism and catabolism.
- ✓ To understand the importance of cellular metabolism.
- ✓ To understand how living organisms are classified.
- ✓ To explain engineering technology and the effects of adequate and stable electric power supply and satellite communication technology on technological development in Nigeria.
- ✓ To explain how science and technology interacts
- ✓ To explain the social implications of science and technology.
- ✓ To understand how automated industrial plants works and their importance.
- ✓ To be conversant with satellite technology and space technology.
- ✓ To explain the concepts of genetic engineering.
- ✓ To identify the various techniques used in genetic engineering.
- ✓ To understand how to apply genetic engineering to everyday life.
- ✓ To explain the weapons of mass destructions.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

- ✓ To identify the various causes of environmental pollution.

To understand the implications of health education

### **THY 101: Introduction to Theology (3 credits)**

This course deals with general introduction to theology as a science. It explores the main sources of theology: Sacred Scripture, sacred Tradition, Reason and Religious Experience, theological Methods. The course covers topics such as the definition of theology; divine revelation as foundation of theology; concept and models of divine revelation and its transmission; relationship between Sacred Scripture and Tradition; divine inspiration and the truth of the Bible; canonicity of the Old and New Testaments; preservation and proposition of the revealed truth and a theological approach to faith. This course is a prerequisite to all other required courses of theology.

### **PHL 101: Introduction to Philosophy (2credits)**

This course is a general introduction to the history of philosophy. It is designed to give the students an overview of the different stages in the development of philosophical thought. It examines the significance of some Greek ancient philosophers, medieval and contemporary philosophers including African philosophers. The inevitability of philosophy (why study Philosophy?); the nature and meaning of Philosophy (Philosophy as worldview-Philosophy as critical thinking-Philosophy as rational enquiry-Philosophy as reconstruction of ideas); Style and method of Philosophy; a brief survey of the branches of Philosophy.

### **THY 103: Introduction to the Old Testament (2 credits)**

This is an introduction to the Old Testament including different translations/strands/sources of writing in the Old Testament, the Canon of the Old Testament. A brief historical Survey of the Old Testament as well as Biblical narrative (Salvation history) right up to the New Testament will be studied. This course introduces students to the nature and structure of the Bible; it gives a brief introduction to each part of the Bible. It covers the various methods of interpretation of the Bible such as Historical Critical Method and other methods employed in the interpretation of the Bible. It gives a survey of the different stages in the History of Israel and the geography of the land of the Bible.

### **THY 105: Introduction to New Testament Greek 1 (3 credits)**

This course is a basic introduction to New Testament Greek vocabulary and grammar and should equip the student for beginning to read the Greek NT, as well as for subsequent study in syntax and exegesis. This course is designed to introduce students to the essential grammar, morphology, and vocabulary of the Greek of the New Testament. It covers the basics of the Greek language such as the alphabet, **simple grammar** and basic sentence structure, the purpose of which is to

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

provide the most important tool for interpreting the New Testament. At the end of this course, the student will understand enough Greek to read and analyze simple passages from the New Testament.

### **THY 107: Introduction to Spirituality (2 credits)**

This is an introductory course in Christian spirituality to help students develop an appreciation for spirituality, its meaning and many dimensions. Attention will be given to the place of spirituality in history, its relationship to the Christian life and the foundation of monastic spirituality in the East and West. It examines the theological virtues of Faith, Hope and Love; virtues of Prudence, Justice, Fortitude and temperance, the gifts of the Holy Spirit.

### **THY 109: Introduction to Latin I (2 credits)**

This course introduces students to the sounds of Latin; basic grammar and syntax; reading and translation of increasingly complex Latin passages, illustrating important aspects of life and society in the ancient Roman world.

## **SECOND SEMESTER: 100 LEVEL**

### **GST: 122: Communication in English II (2 credits)**

Logical presentation of papers, Phonetics, Instruction on lexis, Art of public speaking and oral communication, Figures of Speech, Précis, Report writing.

### **GST 112: Logic, Philosophy and Human Existence (2 credits)**

A brief survey of the main branches of Philosophy: Symbolic Logic, Special symbols in Symbolic Logic-conjunction, negation, affirmation, disjunction, equivalent and conditional statements; Law of Tort. The method of deduction, using rules of inference and bi-conditionals qualification theory. Types of discourse: Nature of arguments, Validity and soundness; Techniques for evaluating arguments; Distinction between inductive and deductive inferences, etc. Introduction to symbolic logic with consideration given to various areas in traditional logic: arguments, propositional calculus; It covers topics such as words, sentences, types of definition, informal fallacies, validity and syllogistic logic. The course prepares the students to develop the habit of reasoning and clarity in thinking.

### **GST 124: Communication in French (2 credits)**

This course is design to introduce the French Language and its basic tools namely: Sound, alphabets, nouns and gender issues, subject noun/pronoun, verb and simple communication task. Objectives: the primary objective of this course is to introduce students to the French Language, equipping them with some basic knowledge of the language for eventual use, should the need arise

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

in the future. The students have the chance to be motivated to wish to study the language further in order to become fluent users. Other objectives:

1. Students will have an overview of the place and importance of French Language in the world;
2. Students will be introduced to French alphabets, sound and ascent and learn to pronounce them correctly;
3. Students will learn simple salutation and greetings in French;
4. Students will learn to introduce themselves and others in French;
5. They learn French nouns and their genders (including articles – definite and indefinite);
6. They will learn the present tense of auxiliary verbs, like the *verb ETRE – to be, and avoir – to have*;
7. They will be taught the conjugation in the present indicative tense of other verbs, considering verb with the 3 major endings/ER, IR AND RE;
8. They will be made to build more vocabularies in French and be able to make simple sentences such as required for simple every day conversation.

### **GEST 142: Community Service (1credit)**

This course is designed to equip learners with a sense of civic responsibility in the aspect of community development.

#### **LEARNING OUTCOMES**

At the end of this course, learners should be able to:

- Develop the habit of safeguarding their immediate environment from harmful waste disposal.
- Carried out afforestation projects in a society where deforestation is the order.
- Partake in volunteering opportunities both locally and internationally.

#### **REQUIREMENTS**

##### **Text Reading And other work materials**

- A reading of Pope Francis' Laudato Si' 2015.
- General reading on community service.
- Shovels, Cutlasses, Rake, Head pans, Wheel barrow, water hose, hand gloves, rain boots.
- Plant seedlings (Ornamental and Economic trees).

##### **Attendance:**

- You are expected to attend and actively participate in all class contacts. Being absent in class for more than two times without prior notice and receiving proper permission attracts a reduction of grade. You will eventually be divided into groups, make sure you actively participate in individual projects that will be assigned to each group.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### Continuous Assessment:

- A short review of not more than 1 or 2 pages of Pope Francis' Laudato Sci' 2015, shall be required from each student as part of continuous assessment.
- Attendance to lectures shall also form part of the C.A
- Timely submission of assignments and completion of project should be adhered to.

### Semester Examination:

- Students will be examined by a review of each group's project.  
The presentation of the group project will be submitted alongside a project report

### **THY 122: New Testament Greek II (3 credits)**

Greek Grammar and syntax with special emphasis on the features of New Testament Greek; reading and translation of selected works from the Greek New Testament.

### **THY 128: Introduction to Moral Theology (2credits)**

Moral Theology will introduce participants to the moral principles and convictions that give meaning to our actions, as well as examine the role Scripture, the Church, and conscience play in shaping how we act and how our behavior is a response to the human community. It will enable students to think systematically about the Christian moral life within the framework of the Catholic tradition, while more broadly engaging current debates in Christian ethics and moral theory. Following the Second Vatican Council's call for a renewal of moral theology, the course draws on the sources of Scripture and tradition, as well as theology, philosophy, and ecumenical conversation. Students will gain a broad theological understanding of human freedom and human nature, conscience, moral norms and systems, sin, the virtues and the Catholic understanding of moral goodness.

### **THY 124: Introduction to New Testament (3 credits)**

Literary and historical study of the New Testament in its Jewish and Greco-Roman contexts. Special attention to distinctive characteristics of the Gospels and their relationships, early controversies with Judaism and the emergence of church structure and teaching. The origin, formation, and the nature of New Testament, the divisions, the styles, canonical criticism and the inter-relationships of the Gospels.

### **THY 134: Introduction to Fundamental Theology (3 credits)**

The course introduces students to the study of fundamental theology as a branch of Theology. It is designed to help students understand the tasks of Fundamental Theology which are (i) A reflection on the Christian faith which consists of the problems of God, the person and work of Jesus Christ; the nature and mission of the Church; (ii) The science of faith which consists of the introduction to the self-evident nature of Christian theology and the legitimate nature of theological directives

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

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and acts. It gives special attention to the theology of Revelation; the two main sources of revelation: Sacred Scripture and Sacred Tradition. Dei Verbum of Vatican II Council is closely studied.

### **THY 126: Introduction to Latin II (2 credits)**

Grammar, syntax and translation practice; reading of texts.

### **THY: 120 Introduction to Liturgy (2 credits)**

This course studies Liturgy as the starting point, opening to the mysteries of the Catholic faith, drawing from the fact that *Lex orandi, lex credendi* is the statement of an ancient Christian principle which translates that it is prayer which leads to belief. It concerns the general Principles of the Liturgy: essence and purpose of the Liturgy: principles and practice of liturgical education – using Magisterial documents on Liturgy. Topics include: background to Christian Liturgy, Development of Liturgical sources, Liturgical families, the concept, nature and characteristics of Liturgy, Liturgy and prayer and Liturgical Spirituality.

### **THY 132: Introduction to Church History (2 Units: LH 45)**

The course deals with the general view of Ecclesiastical History, its relevance, division, historical progress and the theological developments of the Church in its institutional and interior dimensions. The theological controversies, heresies on the person, nature and salvific mission of Christ, the response of the early Church in the early Ecumenical Councils to these theological controversies and heresies, and the formation of the Canon and Church regulations are given special attention.

## **FIRST SEMESTER 200 LEVEL**

### **GST 211: Basic Spiritual Theology (1credit)**

Basic Christian Theology is a course design to reflect the essentials of Catholic Spirituality. The course aims to help students understand divisions and mission of Veritas University, as a faith-based University. Steeple in and inspire by the Catholic faith, tradition and ethos. Selected Catholic and Biblical base spiritual themes like: the theological virtuous of faith, hope and love. Prayer and forms of prayer, the Lord's Prayer, sin, conscience and spiritual growth are given due consideration.

**Students Learning Outcome:** The sum total of the lectures delivered, assignments and term papers given, quizzes, and series of personal research and forms of continuous assessments administered are geared towards the following objectives and outcomes:

1. An important objective of this course is to equip the student with the basic christian teachings with emphasis on their Catholic Character;
2. Students are expected to have a disposition to see how these teachings are fundamental to the Christian and particularly, Catholic understanding of the meaning of life, the world and belief in God;

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

3. Students are expected to understand the importance of these teachings and to still how they help in making us to live a spiritually balance life of harmony with nature, with oneself, the neighbour and God.

### **GST 221: Peace Studies and Conflict Resolution (2credits)**

The course introduces students to the fundamentals of peace and conflict resolution. Conflict is inevitable in society and it is a path that students should not only be taught the types and causes of conflict, but the method and styles of handling it. The different theories that explain the occurrence of conflict in the society will equally be examine. It is believed that acquisition of such knowledge will be relevant to the student in resolving conflict in the school and in the society in general.

Cause objectives: at the end of the course the students should be able to:

- 1) Define the concept of peace and conflict
- 2) Enumerate the type and causes of conflict in the society
- 3) Explain the occurrence of conflict in the society using the relevant theories of conflict.
- 4) Differentiate the different conflict handling styles
- 5) Outline the different approaches to minimize conflict in the society

### **GST 223: Introduction to Entrepreneurship (2credits)**

Introductory Entrepreneurial skills: Relevant Concepts: Enterprise, Entrepreneur, Entrepreneurship, Business, Enterprising and Entrepreneurial Attitude and behavior. History of Entrepreneurship in Nigeria. Rational for Entrepreneurship Innovation, Creativity for Entrepreneurs. Leadership and Entrepreneurial Skills for coping with challenge. Unit Operations and Time Management. Creativity for innovations for self-employment in Nigeria. Overcoming Job Creation challenges. Opportunities for Entrepreneurship, forms of business, staffing, marketing and the New Enterprise. Feasibility studies and starting a new business. Determining capital requirement and raising capital. Financial planning and management. Legal issues, insurance and environmental considerations.

### **THY 223: Biblical Hermeneutic (2 credits)**

The course seeks to introduce the students to the basic principles of biblical hermeneutics in order to understand the meaning of the text and the message the author is communicating. The works and influence of Raymond Brown, Friedrich Schleiermacher, Rudolf Bultmann and Martin Heidegger, the main exponents of Biblical Hermeneutics will be studied.

### **PHL 201: Introduction to Logic (2 credits)**

A general introduction to logic; introduction to symbolic logic with consideration given to various areas in traditional logic: arguments, inductive and deductive; propositional calculus; techniques for evaluating arguments. It covers topics such as words, sentences, types of definition, informal

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

fallacies, validity and syllogistic logic. The course prepares the students to develop the habit of reasoning and clarity in thinking.

### **THY 227: Patristics (2 credits)**

This course aims at giving the students' knowledge of the Ecclesiastical writers of Christian antiquity. The history, definition, object, methods and division of Patrology, the texts of the Fathers; Didache, Apostolic Fathers; Greek and African Fathers are other major themes to be examined. The place and role of the early Church Fathers in the first centuries, their works with emphasis on their contribution to major theological issues or themes are to be studied.

### **REL 213: African Traditional Religion: (2 credits)**

This course gives a general African worldview on the physical and spiritual realms; belief in a Supreme Being, Divinities, Spirits and Ancestors and Life- after-death; the origin and nature of humanity; the religious significance of "passage". This course also examines the practices and concepts of salvation in African Traditional Religion. Attention is given to exploring ways of bridging the gap between African Traditional Religion and Christianity.

### **PHL 203: Introduction to Epistemology: (2 credits)**

This course analyses the various theories of knowledge and examines the theory of knowledge and logic. The course will examine the various forms of knowledge, the state of the human mind and will compare and contrast Deduction and Induction. It will discuss the major schools of thought in Gnoseology, Descartes and search for certainty, Systematic Scepticism and its renewed forms, and lastly, Rationalism and Positivism.

### **THY 231: Hebrew Grammar and Syntax: (2 credits)**

The course focuses on learning the rudiments of biblical Hebrew especially its grammar and vocabulary. It includes an introduction to the Hebrew of the Old Testament, including the study of word forms, sentence structure and basic vocabulary, deductive lessons on recognition, drawing and pronunciation of consonants and vowels; memorization and recitation of the alphabet; and proper spelling of words; inductive experience in translating biblical passages. Course work includes an overview of the history of the Hebrew Bible.

### **THY 229: Study of Synoptics (2 credits)**

The recognition of common material, sources and audience is explored. The question of authorship of the synoptics is investigated. The particular or peculiar character of each of the synoptic gospels concerning the life and mission of Jesus is rightly underlined. The theme of common source (Quelle) and the special sources contained in the synoptic Gospels is to be duly underlined. Reasons for the special sources and the documentary hypothesis are other to be treated.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### **PHL 205: African Philosophy I: (2 credits)**

The course studies the underlying concept of African Philosophy; Definition, Methodology, Processes, Orientations. Problems of cross-cultural comparison-translation, Rationality, Ethics and Religion in African Cultures are investigated.

### **SECOND SEMESTER 200 LEVEL**

### **GEST 272: Social Teachings of the Church (1credit)**

This course aims at equipping the students with the fundamental and the essentials of Catholic Social Teaching. The objective is to prepare, train, and equip the students to have an awareness of their social rights and responsibility as citizens who have been formed in learning and character in the Catholic Tradition. Contemporary social issues that impact on the common good of the people are addressed. The rich patrimony of the magisterium of CST forms the main source of reference.

**Students Learning Outcome:** The sum total of the lectures delivered, assignments and term papers given, quizzed and series of personal research are forms of continuous assessment administered are geared towards the following objectives and outcomes:

1. Students will be exposed to the Catholic Teachings and praxis of social thought;
2. Students will be prepared and helped to embrace the Christian virtues of justice, charity and peace;
3. Students will be expected to be imbued with the spirit of community building and the sense of the Common Good.

### **THY 212: Theological Anthropology (2 credits)**

This course introduces students to the theological view of humans created in the image and likeness of God (imago Dei). Part I deals with the image of man created and called to divine life. Texts such as Gen 1,26-27 and Gen 2, 7 are analyzed. The divine origin of human life is highlighted. Part II studies the condition of sin, from a Biblical perspective; the meaning of 'Original Sin' in the theology of St. Augustine; the theme of Justification and the need for Redemption, the meaning of creation ex nihilo; creation and the theory of evolution.

### **THY 210: Social Teaching of the Church II (2 credits)**

The course examines the Nature, the Historical Dimension, the Permanent Principles and Values, the Criteria for Judgment, the Directives for Social Action of the Social Teachings of the Church and the On-Going Formation of all Christians.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### **THY 214: Theology of Islam: (2 Credits)**

This is a study of the economic, social and political situation in Arabia before revelation came to Prophet Muhammad (SAW). A brief statement on the life of Prophet Muhammad (SAW) and how he gathered the first companions around him is highlighted, with special attention on the *Hijrah* from Mecca to Medina. The five Pillars of Islam, the *Qur'an*, *Hadith* and *Sunnah* are explored for their centrality to Islam.

### **THY 226: Medieval Church History (2 credits)**

Medieval Church History covers the period of the Middle Ages which gave birth to Scholasticism and Humanism. These two movements are important to any attempt to understand the development of history of theology in this period and the religious and intellectual factors that led to the Reformation. This is a period between the Dark Ages and the 16<sup>th</sup> century. However, the Reformation and Counter Reformation period is purposely included in order to bring the period to its logical conclusion to the contemporary era.

### **THY 216: Introduction to Ecclesiology: (2 credits)**

The course identifies the place of Kerygma in the life of the Church. Biblical images and Ecclesial Models of the Church are to be studied: The Trinitarian nature of the Church, the Church as a Vineyard, the Church as the People of God, the Church as a bride, the Church as a Communion. The four marks of the Church: One, Holy, Catholic and Apostolic; Papacy and Collegiality, and the Laity in the Church are to be studied.

### **THY 228: History of the Church in West Africa (2 credits)**

History of the Church in West Africa is studied with the view to understand the root causes of the problems of faith and doubts in some quarters on the relevance of Christianity to Africans and their problems. The pioneering efforts of the 15<sup>th</sup> Century Portuguese missionaries and explorers are studied, the slave trade and evangelization; the contributions of the local catechists in early evangelization, the functional roles of mainstream Christian Churches from Europe and the advent of Indigenous African Churches are examined with the view to understanding where the West African Church is coming from and which direction it should take in the third millennium.

### **THY 218 History of Israel (2 credits)**

This course concentrates specifically on the books of Samuel (I & II) and Kings (I & II). It traces the development of kingship in Israel noting the transformation of nagid (prince) to Melek (king), the kingship of Saul, the reigns of David and Solomon, the division of the Kingdom, and the fall of Samaria to the period of Exile in Babylon.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### **THY 224: Apologetics (2 credits)**

This course specializes in studying the lives and works of historical personages down the centuries who through their studies and writings defended the Christian faith against all forms of heresies and persecution. A few of them from the early Church epoch like Justin the Martyr and Ireneaus, and John Henry Newman and Gilbert Chesterton in contemporary modern era will be studied

### **FIRST SEMESTER: 300 LEVEL**

### **GST 311: Entrepreneurship Advanced Skills (2 credits)**

Profiles of business ventures in the various business sectors such as: Soap/Detergent, Tooth brush and tooth paste making; Photography, Brick making; Brewing; Glassware production/Ceramics production, Paper production; Water treatment/conditioning/packaging; Food processing/preservation/packaging; Metal fabrication, Training industry; Vegetable oil extraction; Farming; Fisheries/aquaculture; Plastic making; Refrigeration/Air-conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration, Animal husbandry etc. Case study Methodology applied to the development and administration of cases that bring out key issues of business environment, star-up, pains and gains of growth of businesses, etc. with particular reference to Nigerian businesses. Experience sharing by business actors in the economy with students during Case presentations.

### **THY 305: Pauline Corpus (2 credits)**

This consists of the study of the person, mission and theology of Paul in his Letters. Students are briefly introduced to each Letter of Paul discussing some of the common issues like the format, date, structure, aim and theology. The course will consider Paul's place in the formation of the New Testament theology with particular reference to Galatians and other prescribed texts.

### **THY 301: Christology (3 credits)**

The course studies the unity and diversity of Christologies in the Gospels, St. Paul and other NT texts with emphasis on the Person of Christ and the Salvific Mission in the world, the Christological controversies that led to the early Ecumenical Councils of Nicea, Ephesus and Chalcedon, the formulation of the Christological dogmas and history of Christological reflection through the Middle Ages to the modern times.

### **THY 303: Doctrine of the Triune God (3 credits)**

It discusses natural knowledge of God and the language of analogy, the existence of God, his nature, attributes and his self-communication in history. The course also studies how the Trinity is symbolized in the economy of the OT, and the revelation of this in the NT. Arian controversy and the Council of Nicea, the Cappadocian Fathers and the Council of Constantinople will be discussed. Western Trinitarian Theology from 5<sup>th</sup> to 12<sup>th</sup> century (St. Augustine of Hippo as a point

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

of reference and high point in development of Trinitarian theology), and the Thomistic five-way argument for the existence of God will be highlighted. Student will be exposed to the state of the question and the works of contemporary theologians and scholars from different backgrounds will be considered.

### **THY 307: Pastoral Theology (2 credits)**

This course introduces the students to the history of Pastoral Theology, its nature, sources, methods and orientations; the Bible, Liturgy and Catechism as sources of catechetical teaching; Christ the Good Shepherd as the Pastoral Model; the parish and pastoral work; the role of Christian communities in Evangelization, pastoral co-responsibility in the local Church at the Presbyteral, Parish and Laity levels.

### **THY 315: Theology of Salvation (2 credits)**

The course explores the meaning of salvation beginning from the fall after the sin of Adam and Eve. It analyses the meaning of 'Original Sin' and its consequence for mankind. The doctrine of the unique salvific mission of Christ as the savior of the world, as God's saving plan-action which will culminate in the restoration of the cosmos at the end of time is duly underlined.

### **REL: 301 Comparative Religions (2credits)**

This course studies the aims, goals, and difficulties in comparative religion. The course further analyses the points of convergence among religions. It highlights points of complement, supplement and natural harmony.

### **THY 311: Homiletics (2 credits)**

The course provides the theory and practice, the principles and techniques of preaching the Word of God. It deals with the principles of homiletics, the theory of communication; the theory of preaching; Sacred Scripture and preaching; techniques of English and vernacular sermons and basic principles of interviewing and counseling.

### **THY 313: Theology of Missions (2 credits)**

This course examines the basic concepts of mission; from Scriptural foundation; the universal missionary vocation of the Church; the teaching of Vatican II. A brief historical over-view of the Church's missionary activity, with particular reference to Africa; Mission territories and their governance; the principles and circumstances underlying the Church's many-faceted relationship to secular societies and the Church in dialogue with cultures and religions of nations.

### **ACC 101: Church Finance and Book Keeping (2 credits)**

The course will introduce the student to the fundamental principles of Booking Keeping and Accounting with particular emphasis on Church financial management and the place of Diocesan

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

and Parish Finance Councils. The principles of transparency and financial management are emphasized.

### **THY 309: Inter-Religious Dialogue (2 credits)**

The course examines the concept of inter-religious dialogue; its principles, attributes and purposes; the sociological, theological and pastoral dimensions of inter-religious dialogue in Nigeria. It also covers the history and era of dialogue with particular reference to relations between Christians and Muslims in Nigeria.

### **SECOND SEMESTER: 300 LEVEL**

### **THY 322: Research Methodology (2credits)**

Initiation into writing a theological subject and to scientific method required for projects, term papers and seminars in theology; the use of the library and the organization of term papers and seminars in theology; the use of the library and the organization of assembled materials and field research; proper rules needed for scientific work. The course introduces students to basic research methods and how to study or read theology texts.

### **THY 324: Prophetic Literature (2 credits)**

The course studies the phenomenon of prophetic movements in Ancient Israel in the context of similar movements in the Ancient near East; nature and features, and theology of Israel's prophets. Students will be introduced to each book of the Major and Minor Prophets.

### **THY 326: Theological Method (2credits)**

This course treats the general notions of method in theology. The Dogmatic method, the Propositional method, Correlation/Dialectic method, the Transcendental method (Rahner and Lonergan), Existential method (Macquarrie and Tillich), Empirical method (Tracy and Meland), and the Socio-Phenomenological method (Schillebeeckx and Sobrino), are properly highlighted.

### **THY 312: Canon Law (2 credits)**

This course examines the nature, scope, concepts, purpose, sources and essential elements of Canon Law; the structure of the Code; Canonical methodology and rules for interpretation; the general principles of the Church Law, the motivations for the Law in the Church, the institution of the Law, the subjects of the Church Law and the principles of revision according to the Second Vatican Council.

### **THY 314: Theology of Liturgy (2 credits)**

This course studies how the *lex orandi* is used and its relationship with *lex credendi*. Topics include: Using Liturgy as Source; Relationship between Liturgy and Theology, A Theology of

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

Liturgy, Scripture and Liturgy, liturgical arts and furnishings, Pastoral and Liturgical Implications on Primary Theology.

### **THY 316: Pastoral Counseling (2 credits)**

This course deals with the structure, principles and practices of pastoral counseling; guidance and counseling techniques, dynamics of the counseling interview; psychodynamics involved in counseling relationship and various approaches to counseling; current theories in counseling relationship; advice, guidance, counseling and psychotherapy, client-centered theory; characteristics of guidance counselor (innate and acquired); organizational counseling and therapies of various types.

### **THY 328: Sacramental Theology (2 credits)**

The course deals with the definition of Sacramental Theology with special reference to the sacraments of Initiation: Baptism, Confirmation and the Holy Eucharist; their origin, nature and effects. It examines the idea of Christ as the Basic Sacrament and the efficacy of *ex opere operato* of the sacraments and the *ex opere operantis* of sacramentals. It also studies the mode of celebrating the sacraments and the sacramental characters; person of the minister, and the recipients of the sacraments, the matter and form of each sacrament, the grace conferred by the sacraments and the Indelible Character.

### **THY 320: Liberation and Feminist Theologies (2 credits)**

The course acquaints the students with mainline liberation and gender theories such as liberation and womanism theories. It discusses how Latin American and Feminist theologians to Liberation Theology, and the impacts these theologies have created. Areas to be covered include: definitions and theories; history of Latin American and Feminist Liberation Theologies; influencing factors; methods and approaches; Biblical basis; theme; practice; challenges. The course will also highlight aspects of other liberation theologies such as North American and South African black theologies; Asian Liberation theology. There will be a survey of Liberation Theology in the African and Nigerian contexts.

### **THY 330: Mariology (2 credits)**

The course will introduce the students to the post Vatican II Council's methodology of linking Mary with the mystery of Christ and the Church; emphasis on the intrinsic ordering of Mary toward Christ; the Church's dogmas on Mary: Theotokos, Perpetual Virginity, Immaculate Conception and Assumption; her position in the history of human salvation and her role and place in the Church. It will also consider the recent Marian apparitions and devotions in Africa.

### **THY 332: Marriage and Family Life (2 credits)**

The course deals with the meaning and purpose of marriage and family life from biblical, theological, ecclesiastical and African traditional perspectives; divorce and remarriage; infertility and impotence; polygamy; family planning; responsible parenthood; and the family as the domestic Church. The course will consider the meaning of human life from biblical perspective.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

It will survey human life and sexuality, sexual behavior, celibacy, and contemporary challenges to the traditional institution of Marriage and Family Life: Homosexuality, Transgender, Same-Sex union, *et cetera* from Christian morality standpoint.

### FIRST SEMESTER: 400 LEVEL

#### **THY 407: Wisdom Literature (3 credits)**

This studies the Biblical Wisdom Literature (Proverbs, Jos, Qohelet, Sirach, Wisdom, Canticles) and the Psalms: their characteristics, theological themes, literary motives. Each book of the Wisdom Literature and the Psalms are introduced and selected texts from each are studied.

#### **THY 409: Canon Law: Organization of the People of God (2 credits)**

This course introduces the students into the General Norms of Book 1 of the Code of Canon Law; the rights and obligations of all Christ's faithful in Book II; the rights and obligations of the lay faithful and the Institutes of Consecrated Life; the Ministers of the Church: their training, rights and obligations.

#### **THY 411: African Theology and Theologians (2 credits)**

The course examines the socio-cultural, political and economic factors that influence the emergence of African theologies. Issues in African theology, African Christology and Liberation will be discussed. The works of African theologians such as J.S. Mbiti, Charles Nyamiti, Benezet Bujo, Justin Ukpong, Chris Ukachukwu Manus, and Terese Okure will be highlighted. Attention will be given to the activities of The Catholic Theological Association (CATHAN) as an organ for building a formidable theological culture.

#### **THY 413: Ecumenism (2 credits)**

This attempts to formulate the theoretical basis, general principles and the methodology of overcoming the division in the Church. Special attention will be given to Unitatis Redintegratio (UR) of Vatican II. Students are expected to reflect on the causes of disunity, the history of ecumenism, its problems and prospects and models of Church unity with particular reference to Nigeria.

#### **THY 415: Third World Theologies (2credits)**

Many strands are woven into the Christianity of the non-Western world...theChurch now looks more like that great multitude whom none can number, drawn from all tribes and kindreds, people and tongues, than ever before in its history. Its diversity and history leads to a great variety of starting points for its theology and reflects varied bodies of experience.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### **THY 427: Catechetics and New Evangelization (2 credits)**

This course opens the students to the understanding of Catechesis as the proclamation of the Word of God in view of the formation of human person to conversion and salvation taking into account his cultural heritage. Topics like the integral formation of the whole person will be treated. The course also deals with the concept, definition, sources and various methods of catechesis: the mystery of God's Word (Biblical Catechesis); the role of liturgy in Catechesis; Pastoral Anthropology, Psychology and Psychopathology and the religious education of the adults, adolescents and children.

### **THY 417: Bioethics (2 credits)**

The pace of development in the field of biology and life sciences has accelerated and raised new ethical questions. The current attitudes towards abortion, euthanasia, human experimentation, organ transplantation, genetic engineering, procreation and reproduction, life, death, senility, etc. need a major reassessment to evaluate their moral implications and effects in our contemporary society. Special attention will be given to special African Ethical Problems.

### **THY 323: Church and Society (2 credits)**

This course examines the essential character of the Church as the mystery of the divine Trinity as well as examining the concept of Politics in human society as it relates to civil government. It will discuss the relevance and influence of each segment as it relates to optimum functionality of the human society for effective societal development.

### **THY 419: Cultural Anthropology (2 Credits)**

This course examines the anthropological, social and psychological aspects of culture as applied to solving problems arising in multi-cultural situations. It studies the understanding of different cultures: that Christianity has to adapt itself according to the society/culture in which it exists. Its objectives include: understanding the philosophical bases of inter-cultural communication and theory, learning a method of analysis of one's own cultural biases and for inter-cultural transactions; provisions of insights into cultural difference between individuals and among groups and demonstrating the relationship between culture and various types of group activities. It will enable student to understand cultural issues in different cultures and how these affect and influence the people and the faith community. It presents an over-view of face-to-face inter-cultural communication as applied to individual as well as group interaction.

### **THY 421: Liturgical Inculturation (2 credits)**

This course studies the definition and meaning of Liturgical Inculturation, the concept of Liturgical Inculturation, history and nature of inculturation, definition of culture and Liturgy and the

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

relationship between them. It also looks at Inculturation and history of Salvation, the theology of Inculturation and examines the process, methods, challenges and possible areas of Liturgical Inculturation.

### **THY 425: Theology and Politics (2 credits)**

The course examines the concept of governance as Democracy, Monarchy, Military, Unitary, Oligarchy and Theocracy. It examines the proper relationship between theology and politics: Church and State. It will survey the Biblical foundation of politics; analyze the use and misuse of power; and treat the involvement of the People of God in partisan politics. It will also critique the behavioural pattern of the current politicians vis-à-vis the expectations of the electorate.

## **SECOND SEMESTER: 400 LEVEL**

### **THY 422: Johannine Writings (3 credits)**

The course covers the Gospel according to John, the Epistle 1-3 of John and the Book of Apocalypse. It discusses the characteristics and significance of Johannine concepts, style and theology. Some key texts from each of the books are analyzed.

### **THY 424: Canon Law: The Church and Sacraments (2 credits)**

The course studies the sanctifying office of the Church as found in Book IV of the Code, the Sacraments in general especially the nature, ministers, recipients and celebration of the Sacraments; impediments and effects of the Sacraments.

### **THY 426: Christian Eschatology (2 credits)**

The course deals with the Church's teaching on Eschatology as the theology of Hope. The four traditional last things: Death, Judgment, Heaven and Hell, the Parousia and Resurrection of the dead are treated in the light of biblical foundation. The doctrine of Purgatory is critically examined. The theological questions of the conversion of evil (Apokatastasis) and Re-incarnation (Metempsychosis) are analyzed. African ancestral veneration and Communion of saints

### **THY 428: Eucharist and Ministry (3 credits)**

This course closely examines the scriptural background of the sacraments of the Holy Eucharist and Holy Orders; their development through the ages, and the controversies that arose with reference to them. It also examines the place and meaning of the Eucharist in the life of the Church; the Common Priesthood and the Ministerial priesthood. Attention is given to the meaning and place of Minor Ministries and the difference between these and the place of the Ordained Priest. Time is given to the reading and examination of the general instruction to the Roman Missal (1970), *Christus Dominus*, and *Presbyterorum Ordinis*.

# STUDENT HAND BOOK

## Department of Theology

Undergraduate Programme

[Type here]

### **THY 430: Eco-Theology (2 credits) - SEMINAR**

The course deals with ecological questions such as environmental degradation, climate change, oil-spillage, noise pollution, and desertification. It will also study the Biblical basis for ecology and the Church's teaching on environmental care. The importance of the mother earth as a whole, the welfare of nature and humankind, the interdependence of all as creatures having one eternal Creator, and the apocalyptic catastrophe menacing all creation will be emphasized. It studies relations, interactions and dialogue of all living creatures among themselves and with all that exists. The encyclical, *Laudato Si* of Pope Francis (2014) will be magisterial reference.

### **THY 432: Women in Ministry (2 Credits)**

The course examines the role and vocations of women in the public Ministry of Jesus Christ. It examines the special participation of women in the mission of the Church, in the society, in the home front and especially in their task as teachers, evangelizers and counselors, especially the role of the Consecrated Women in the Church.

### **THY 434 Research Project/Long Essay (6 credits)**

This exercise involves the execution of research based on either library or field research under the supervision of a member of the academic staff on a detailed and advanced study of any of the disciplines in the Department of Theology. The course introduces the student to the principles of systematic inquiry. It concentrates on effective research in order to help discover the most appropriate method of study, how to investigate and utilize data.



*Rev. Fr. Dr. Barnabas Ishaku Sama'ila SHABAYANG*

*Head of Department of Theology*

*Veritas University, Bwari, FCT, Abuja*

*Monday, November, 2021*