

VERITAS UNIVERSITY, ABUJA, NIGERIA

**HANDBOOK**

**PONTIFICAL ECCLESIASTICAL FACULTY OF  
THEOLOGY**



*APPROVAL BY THE HOLY SEE*

JUNE 2021

<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>STATUS</b>	<b>CREDIT UNIT</b>
	<b>FIRST YEAR OF CYCLE 1</b>	<b>FIRST SEMESTER</b>		
1	B-DT 100	Introduction to Theology \$ Theological Methods (3 ECTS)		3
2	B-ST 101	Introduction to Sacred Scriptures/Bible (4 ECTS)		4
3	B-MT 105	Fundamental Moral Theology (3 ECTS)		3
4	B-ST 103	NT Greek 1- Year Long (3 ECTS)		3
5	B-ST 102	Introduction to the OT (3 ECTS)		3
6	B-DT 121	The Mystery of the Living God (3 ECTS)		3
7	B-JC 129	Introduction to Canon Law (3 ECTS)		3
8	B-PT 124	Patrology (3 ECTS)		3
9	B-LT 132	Latin 1 (2 ECTS)		2
	<b>FIRST YEAR OF CYCLE 2</b>	<b>FIRST YEAR SECOND SEMESTER</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-ST 113	Synoptic Gospels ( 3 ECTS)		3
2	B-ST 103	NT Greek 1-11 Year Long (3 ECTS)		3
3	B-DT 110	Fundamental Theology (3 ECTS)		3
4	B-CH 118	History of the Ancient Church (3 ECTS)		
5	B-ST 116	Introduction to NT (3 ECTS)		3
6	B-SL 123	Introduction to Liturgy and Christian Worship ( 3 ECTS)		3
7	B-ST 125	Spiritual Theology (3 ECTS)		3
8	B-JC 128	General Norms of Canon Law (3 ECTS)		3
9	B-ST 112	Historical Books (3 ECTS)		3

10	B-LT 133	Latin II (2 ECTS)		2
11	B-ST 111	Pentateuch (3 ECTS)		3
	<b>SECOND YEAR CYCLE 1</b>	<b>SECOND YEAR FIRST SEMESTER</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-ST 211	0Prophetic Books (3 ECTS)		3
2	B-ST 204	Biblical Hermeneutics and Methods (3 ECTS)		3
3	B-DT 203	Christology (3 ECTS)		3
4	B-ST 221	Introduction & Spirituality in ATR ( 3 ECTS)		3
5	B-JC 218	The People of God (3 ECTS)		3
6	B-DT 226	Theological Anthropology (3 ECTS)		3
7	B-RL 229	Introduction to Islam (3 ECTS)		3
8	B-CH 222	History of the Medieval Church (3 ECTS)		3
9	B-DT 206	Mariology (3 ECTS)		3
10	B-MT 223	Sexual Ethics & Human Sexuality (3 ECTS)		3
	<b>SECOND YEAR CYCLE 2</b>	<b>SECOND YEAR SECOND SEMESTER</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-ST 212	Letters of St. Paul (3 ECTS)		3
2	B-DT 231	Theology of Grace (3 ECTS)		3
3	B-SD 224	Social Doctrine of the Church (3 ECTS)		3
4	B-CT	African Theology (3 ECTS)		3
5	B-DT 225	Christian Apologetics (3 ECTS)		3
6	B-DT 205	Ecclesiology (3 ECTS)		3
7	B-ST 232/233	Biblical Hebrew 1-11 year Long (3+3 ECTS)		3+3

	<b>FIRST SEMESTER</b>	<b>SEMINARS FOR SECOND YEAR STUDENTS</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-S 600	Ecclesia in Africa (3 ECTS)		3
2	B-S 604	Issues in Theological Anthropology (3 ECTS)		3
3	B-S 601	Ethics of the Prophets (3 ECTS)		3
	<b>SECOND SEMESTER</b>	<b>SEMINARS FOR SECOND YEAR STUDENTS</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-S 602	Africae Manus (3 ECTS)		3
2	B-S 603	Bible and Christians (3 ECTS)		3
3	B-S 605	Foundations in Preaching Practicum (3 ECTS)		3
	<b>THIRD YEAR CYCLE 1</b>	<b>THIRD YEAR- FIRST SEMESTER</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-DT 301	Doctrine of the Triune God (3 ECTS)		3
2	B-ST 303	John's Gospel and Letters (3 ECTS)		3
3	B-DT 305	Theology of Salvation (3 ECTS)		3
4	B-MT 307	Bioethics (2 ECTS)		2
5	B-DT 322	Justice and Allied Virtues (3 ECTS)		3
6	B-ST 309	Letter to the Hebrews ( 6 ECTS)		6
	<b>THIRD YEAR CYCLE 2</b>	<b>THIRD YEAR SECOND SEMESTER</b>		
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-ST 304	Psalms and Wisdom Literature (6 ECTS)		6
2	B-PT 311	Missiology (6 ECTS)		6
3	B-CH 321	History of the Modern Church (3 ECTS)		3
4	B-RM 319	Research Methodology (6 ECTS)		6

<b>SEMINARS FOR THIRD AND FOURTH YEAR STUDENTS YEAR LONG</b>				
<b>S/N</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>		
1	B-S 606	Theological Virtues (8 ECTS)		8
2	B-S 607	Evangelization and Culture in African (Inculturation) (8 ECTS)		8
3	B-S 608	Sacraments: The Word Made Flesh (8 ECTS)		8
4	B-S 609	Image of God in the OT and NT (8 ECTS)		8
5	B-S 610	Israel's Prophets and the Prophetic Effect of Pope Francis (8 ECTS)		8
6	B-S 611	Ethics of the Old Testament (8 ECTS)		8
7	B-S 612	Church and Society (8 ECTS)		8
8	B-S 613	Bible and Youth Ministry (8 ECTS)		8
9	B-S 614	Laudato Si (8 ECTS)		8

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uyf67biouoijhuvtnjim,nklklklkh87.,iyhxdwnguyvhjutmj

#### **4.5 PONTIFICAL CURRICULUM**

## First Semester

### L-BT 103 Methodology and Methods of Biblical Exegesis (3 ECTS)

This course discourses various methods (diachronic and synchronic) and methodology in biblical studies and its contemporary orientation. Major Church documents and other literature are introduced and studied.

**Bibliography:** Steven L. McKenzie and Stephen R. Haynes, eds. *An Introduction to Biblical Criticisms and Their Application: To Each Its Own Meaning*. Rev. ed. Louisville: Westminster John Knox, 1999; The Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Vatican City: Libreria Editrice Vaticana, 1993; Post –Synodal Apostolic Exhortation of the Holy Father Benedict XVI. *The Word of the Lord, Verbum Domini*. Vatican City. Libreria Editrice Vaticana. 2010; *Dei Verbum* of Vatican II, and other ample materials

## M. U. Udoekpo

### L-BG 201- 2 Advanced NT Greek I-II (6 ECTS, 2 semesters)

This course builds on previous Greek 1 and 2 of the first cycle (phonology, and morphology). Here the student in this course acquires the ability to syntactically analyze and exegetes biblical texts, as well read and translate selected portion of Greek NT, especially (LXX and Gospels of John and Luke, Apostolic Fathers, if time permits).

**Bibliography:** Nestle –Aland, *Novum Testamentum Graece*, 27<sup>th</sup> edition. Stuttgart: Deutsche Biblegesellschaft, 1998. Or Aland, Kurt and Barbara, et. al., (eds.), *Nestle-Aland Novum Testamentum Graece*. 28<sup>th</sup> revised edition. Münster: Deutsche Bibelgesellschaft, 2012; Aland, Kurt, et. al., (eds), 4<sup>th</sup> edition. *The Greek New Testament*. USA: United Bible Societies, 1993. Bauer, Walter, F. W. Danker, W. F. Arndt, and F. W. Gingrich, *A Greek –English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> edition, revised and edited by Fredrick William Danker based on Walter Bauer’s *Griechisch-deutsches Wörterbuch zu den Schriften den Neuen Testaments und der übrigen urchristlichen Litertur*, 6<sup>th</sup> ed., Kurt and Barbara Aland, with Victor Reichmann, and on pervious English editions by W. F. Arndt, F. W. Gingrich, and F. W. Danker. Chicago: University of Chicago Press, 2000. (Abbreviated as *BDAG*); Metzger, Bruce., and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4<sup>th</sup> edition. New York: Oxford University Press, 2005. (abbreviated as *TNT*) Or. Alan, Kurt, and Barbara Aland. *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. Trans. Erroll F. Rhodes. 2<sup>nd</sup> ed. Grand Rapids, Eerdmans, 1989. (Abbreviated as *TNT*); Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1996.

## **G. Ezeokoke, CMF**

### **L-BH 202- 2 Advanced Biblical Hebrew I-II (6 ECTS 2 semesters)**

An intensive study of Hebrew syntax with application to the translation of selected portions of the Hebrew Bible and other Second Temple literature. In this course students continue to acquire a basic foundation of Biblical Hebrew. The grammar of the verbal stems and some irregular and weak verbs. They will be introduced to the fundamentals of basic Biblical Hebrew syntax. They will further sharpen their Biblical Hebrew skills by doing exercises, by reading and translating selected portions of the OT, especially Genesis, Ruth and Jonah.:

**Bibliography:** **Alt, A., O. Eißfeldt, P. Kahle, and R. Kittel.** *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997; **Beckman, John C.**, ed. *Williams' Hebrew Syntax*, 3rd ed. Toronto: University of Toronto Press, 2007.; **Chisholm, Robert B., Jr.** *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids: Kregel, 2006. ISBN: 0825423902.; **Holladay, William L.** *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1991.; **Kantenwein, Lee L.** *Diagrammatical Analysis*, rev. ed. Reprint, Winona Lake, Ind.: BMH Books, 2005.; **Arnold, Bill T. and John H. Choi.** *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003. **Brown, Francis, S. R.** *Driver and Charles A. Briggs. A Hebrew and English Lexicon of the Old Testament*. Oxford: Clarendon, 1952. (BDB).; **Limburg, James.** *Jonah*. Old Testament Library. Louisville, Ky.: Westminster/John Knox, 1993. **Putnam, Frederic Clarke**, ed. *A Cumulative Index to the Grammar and Syntax of Biblical Hebrew*. Winona Lake, Ind.: Eisenbrauns, 1996; **Koehler, Ludwig and Walter Baumgartner.** *The Hebrew and Aramaic Lexicon of the Old Testament*. Translated by M. E. J. Richardson. Leiden: E. J. Brill, 1994. (HALOT: only this lexicon to be used for research papers.); **Waltke, Bruce K. and M.**

**O'Connor.** *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Ind.: Eisenbrauns, 1990; **Mitchel, L. A.** *A Student's Vocabulary for Biblical Hebrew and Aramaic: Frequency Lists with*

*Definitions, Pronunciation Guide and Index*. Grand Rapids, MI: Zondervan, 1984; **Scout, W. R.** *A Simplified Guide to BHS: Critical Apparatus, Massora, Accents Unusual Letters & Other Markings*. Third Edition. Berkeley: BIBAL, 1987.

## **M. U. Udoekpo**

### **L-BT211 Introduction to Textual Criticism of the OT and NT (3 ECTS, 2 semesters)**

This course introduces students into *textual criticism of both OT and NT*. It is the science and art that seeks to determine the most reliable wording of a text "(cf. Alfred E. Houseman, "The Application of Thought to Textual Criticism, Proceedings of the Classical Association 18 (1922), 67. It is a science because specific rules govern the evaluation of various types of copyist errors and readings, but it is also an art because these rules cannot rigidly be applied in every situation.

**Bibliography:** Ellis R. Brotzman and Eric J. Tully. *Old Testament Textual Criticism: a Practical Introduction*, Grand Rapids, Michigan; Baker Academic, 1994.; Paul D. Wegner, *A Student's Study Guide to Textual Criticism of the Bible: its History, Methods & Result*, Downers Groves, IL: Intervarsity Press, 2006.; Porter, Stanley and Andrew W. Pitts. *Fundamentals of New Testament Textual Criticism*. Grand Rapids: Eerdmans, 2015; Elliger, K., and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Biblegesellschaft, 1977. But also available in paperback= New York: American Bible Society, 1997/2001.; Black, David Alan. *New Testament Textual Criticism; A Concise Guide*. Grand Rapids; MI; Bakers Books, 1994; Metzger, Bruce, and Bart D. Ehrman. *The Text of the New Testament: Its Transmission, Corruption, and Restoration*. 4<sup>th</sup> edition. New York: Oxford University Press, 2005. (Abbreviated as TNT) Or. Alan, Kurt, and Barbara Aland. *The Text of the New Testament: An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism*. Trans. Erroll F. Rhodes. 2<sup>nd</sup> ed. Grand Rapids, Eerdmans, 1989. (Abbreviated as TNT).; Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2<sup>nd</sup> edition. New York. United Bible Societies, 1994. (Abbreviated- Textual Commentary).; Nestle –Aland, *Novum Testamentum Graece*, 27<sup>th</sup> edition. Stuttgart: Deutsche Biblegesellschaft, 1998. Or Aland, Kurt and Barbara, et. al., (eds.), *Nestle-Aland Novum Testamentum Graece*. 28<sup>th</sup> revised edition. Münster: Deutsche Biblegesellschaft, 2012.; Aland, Kurt, et. al., (eds), 4<sup>th</sup> edition. *The Greek New Testament*. USA: United Bible Societies, 1993. Bauer, Walter, F. W. Danker, W. F. Arndt, and F. W. Gingrich, *A Greek –English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> edition, revised and edited by Fredrick William Danker based on Walter Bauer's *Griechisch-deutsches Wörterbuch zu den Schriften den Neuen Testaments und der übrigen urchristlichen Litertur*, 6<sup>th</sup> ed., Kurt and Barbara Aland, with Victor Reichmann, and on pervious English editions by W. F. Arndt, F. W. Gingrich, and F. W. Danker. Chicago: University of Chicago Press, 2000. (Abbreviated as BDAG).;

## G. Odafe

### Seminar One

#### L-SBT 211 OT Institutions (Seminar 4 ECTS)

This seminar introduces students to OT Institutions, culture and life. It defines and surveys significant OT Institutions such as: the family/ marriage, civil institutions, military, and religious institutions especially, temple, Levites, priesthood, cult and sacrifices, and of course their place of functions in the life of the people of God's covenant

**Bibliography:** Roland De Vaux. *Ancient Israel: Its Life and Institutions*. Translated by John

McHugh, Grand Rapids, MI: Eerdmans, 1997. John Kessler. "Priestly Theology; the Gift of

Yahweh's Holy Presence," In *Old Testament Theology: Divine Call and Human Response*. Waco, TX: Baylor University Press, pp.319-379. C. Onyeka Nanunnobi. *African Social Institutions*,

Nsuka, Nigeria: University of Nigeria Press, 1992.( Not required, but might be useful...); Throughout this seminar, the professor will occasionally distribute or assign additional resources and readings.

## M. U. Udoekpo



## Second Semester

### L-BT 212 Biblical Aramaic I-II (3 ECTS)

In Veritas University STL and STD candidates (biblical) are expected to demonstrate high proficiency in the knowledge of Biblical Hebrew and Greek and good working knowledge of Biblical Aramaic. In this course student acquire basic principles of phonology, morphology, and syntax of Biblical Aramaic. Reading and translation and analysis of the Aramaic portion of Gen 31:47, Jer 10:11; Daniel 2:4b-7:28; and Ezra 4:8-24; 5; 6:1-18 and 7:12-26. This effort is accompanied by discussion of the relevance of Aramaic studies to both Old and New Testaments research and interpretation. They will also be able to articulate the general historical and diachronic development of the Aramaic language in its various dialects distribution and classifications.

**Bibliography:** Van Pelt, Miles V. *Basics of Biblical Aramaic. Complete Grammar, Lexicon, and Annotated Text (BBA)*. Grand Rapids: Zondervan, 2011.; Elliger, K., and W. Rudolf, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelstiftung, 1977.; Koehler, Ludwig, and Walter Baumgartner, eds. *The Hebrew Aramaic Lexicon of the Old Testament (HALOT)*. Revised by Walter Baumgartner and Johann Jakob Stamm. Translated and edited by M. E. J.

Richardson. 2 vols. Leiden: Brill, 2000.; Vogt, Erns, ed. *A Lexicon of Biblical Aramaic, Clarified by Ancient Documents*. Translated and revised by J. A. Fitzmyer. Rome: Gregorian and Biblical Press, 2011.; Secondary Literature on the Library Shelf, provided by the Professor.; Fitzmyer, Joseph A. *The Semitic Background of the New Testament. Combined Edition of Essays on the Semitic Background of the New Testament and A Wandering Aramean: Collected Essays*. Grand Rapids, MI: Eerdmans, 1997. But note that this combined edition was published variously and previously thus.; Fitzmyer, Joseph A. *Essays on the Semitic Background of the New Testament*. Missoula, MT: Scholars Press, 1974. Fitzmyer, *A Wandering Aramean: Collected Aramaic Essays*. Missoula, MT: Scholars Press, 1979.; Johns, Alger F. *A Short Grammar of Biblical Aramaic*. Berrien Springs, MI: Andrew University Press, 1978.; Rosenthal, Franz. *A Grammar of Biblical Aramaic*. Otto Harrassowitz, Wiesbaden, 1983.; Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic; Frequency Lists with Definitions, Pronunciation Guide, and Index*. Grand Rapids, MI: Zondervan. 1994

**M. U. Udoekpo**

## Core Courses

### L-BT 104 Pentateuch and Historical Books (3 ECTS)

The purpose of this course is to introduce students to the contents, structure and theology of the first five books of the Torah/Pentateuch and of the Historical Books of the Old Testament. It examines an historical overview of approaches/methodologies used for the study of these books. Their relationship to the entire Bible is highlighted as well as their pastoral relevance to contemporary Christianity.

**Bibliography:** Students who are facilitated with biblical languages should feel free to come to the class with Elliger, K. et al., eds., *BibliaHebraicaStuttgartensia*. Fifth Edition. Stuttgart: Deutsche Bibelgesellschaft. 1997.; Ska, Jean-Louis. *Introduction to Reading the Pentateuch*.

Winona Lake; Ind.: Eisenbrauns, 2006.; Boadt, Lawrence. *Reading the Old Testament; an Introduction*. Second Edition. Revised and updated by Richard Clifford and Daniel Harrington. New York: Paulist Press, 2012.; Brown, Raymond E., Joseph A. Fitzmyer and Roland E. Murphy, eds. *The New Jerome Biblical Commentary (NJBC)*. New Jersey: Prentice Hall, 1990 (Useful Resource)

## M. Pilani

### L- BT 106 Prophets (3 ECTS)

Although it presupposes a general knowledge of Introduction to Scripture and of the History of Israel this course involves a serious effort to interpret and exegete Prophetic texts of the biblical canon chronologically in their historical and theological contexts, with a view to their application to Christianity in the present day context. Zephaniah as a compendium of the prophetic thoughts on the nature of YHWH's relationship with his people shall be read in Hebrew and exegeted.

**Bibliography:** Leclerc, Thomas L., *Introduction to the Prophets: Their Stories, Sayings, and Scrolls*. Mahwah, NJ: Paulist Press, 2007. \*; Elliger, K. et al., eds., *BibliaHebraicaStuttgartensia*. Fifth Edition. Stuttgart: Deutsche Bibelgesellschaft. 1997.; Udoekpo, Michael U. *Rethinking the Prophetic Critique of Worship in Amos 5 for Contemporary Nigeria and the USA*. Eugene, Oregon: Pickwick, 2017.; Udoekpo, Michael Ufok. *Israel's Prophets and the Prophetic Effect of Pope Francis: A Pastoral Companion*. Oregon: Wipf & Stock: 2018.; Heschel, Abraham Joshua. *The Prophets*. HarperCollins, 2001.

## M. U. Udoekpo

### L-BT 107 Wisdom Literature (3 ECTS)

This course examines the literary genres and historical contexts of the Wisdom books. It addresses the issues of theodicy and the interplay of faith and culture in the Wisdom tradition. It also aims at laying a solid foundation in the area of Wisdom Literature to enable the student to effectively pray (Liturgy of the Hour), preach and teach God's Word. In fact, selected passages of the wisdom literature, especially proverbs 1-9 are read and exegeted.

**Bibliography.** Elliger, K. et al., eds., *BibliaHebraicaStuttgartensia*. Fifth Edition. Stuttgart: Deutsche Bibelgesellschaft. 1997.; Alter, Robert. *The Art of Biblical Poetry*. Revised and Updated. New York: Basic Books, 2011. *The Wisdom Literature*. Interpreting Biblical Texts. Nashville: Abingdon Press, 1998.; Bergant, Dianne. *Israel's Wisdom Literature: A Liberating-Critical Reading*. Minneapolis: Fortress Press, 1997.

G. Ezeokeke, CMF.

L-BT 203 Psalms (3 ECTS)

This course examines the literary genres and historical contexts of the books of the Psalms. It addresses the issues of theodicy and the interplay of faith and culture in the psalter. It also aims at laying a solid foundation in the area of Psalms to enable the student to effectively pray (Liturgy of the Hour), preach and teach God's Word. In fact, selected passages of the books Psalm, especially Psalm, 1, 23 and 126 will be read in Hebrew and analyzed.

**Bibliography:** Clifford, Richard J. *Psalm 1-72*. Abingdon Old Testament Commentaries. Nashville: Abingdon Press, 2003., *Psalm 73-150*. Abingdon Old Testament Commentaries. Nashville: Abingdon Press, 2003.; Elliger, K. et al., eds., *BibliaHebraicaStuttgartensia*. Fifth Edition. Stuttgart: Deutsche Bibelgesellschaft. 1997.; Other reading resources will be provided by the professor.

## G. Odafe

### L-BT204 One of the Synoptic Gospels (3 ECTS)

This course discusses one of the synoptic Gospels (Matthew, Mark and Luke), for example, Jesus' Ministry in Galilee according to the Gospel of Luke (Lk 4:14-9:51). The gospel of Luke from Lk 9:52 takes a new direction looking towards Jerusalem. Hence, Luke 4:14-9:51 constitutes an introduction to the rest of the gospel. The course shall demonstrate how the Galilean ministry introduced by the programmatic passage of Lk 4:14-21 is important especially for understanding the theology and direction of the gospel of Luke.:

**Bibliography:** Joseph A. Fitzmyer. *The Gospel of Luke*, 2 vols. A New Translation with

Introduction and Commentary. AB. New York: Doubleday, 1985.; Luke Timothy Johnson, *The Gospel of Luke*. Minnesota, Liturgical Press, 1991.; Other ample literature to be provided by the professor.; Nestle – Aland, *Novum Testamentum Graece*, 27<sup>th</sup> edition. Stuttgart: Deutsche Biblegesellschaft, 1998. Or Aland, Kurt and Barbara, et. al., (eds.), *Nestle-Aland Novum Testamentum Graece*. 28<sup>th</sup> revised edition. Münster: Deutsche Bibelgesellschaft, 2012. **P. Kamai**

### L-BT 205 Deuterocanonical Books (3 ECTS)

This course discusses and exegetes the Deuterocanonical Books especially, Tobit, Sirach and some portions of 1 and 2 Maccabees

**Bibliography:** Ample material will be provided by the list to be provided by the professor **P. Kaimai**

## Seminar Two

## **L-SBT 218 New Perspective on Paul seminar, (4 ECTS)**

This seminar takes the students through current debates on New Perspective On Paul.

**Bibliography:** **Matera, Frank J. *Romans***. PAIDEIA\*Paideia Commentaries on the New Testament. Grand Rapids, MI: Baker Academic, 2010. Matera was my professor at the Catholic University of America, Washington, DC.; "A Theology of Righteousness: Galatians and Romans." In *New Testament Theology: Exploring Diversity and Unity*. Louisville:

Westminster John Knox Press, 2007. Pp.151-198.; **Dunn, James D. G.** *The theology of Paul the Apostle*. Grand Rapids, MI: Eerdmans, 2006.; *The New Perspective On Paul*. Revised edition. Grand Rapids, MI: Eerdmans, 2008, pp. 1-120[first 2 chapters] only (read and review 4pages).; **Stendahl, Krister.** *Final Account: Paul's Letter to the Romans*. Foreword by Jaroslav Pelikan. Minneapolis, Fortress, 1995(slim text for review, 4 pages only).; -----."The Apostle Paul and the Introspective Conscience of the West (1963)" in *The Writings of St. Paul*. Edited by Wayne A. Meeks. The Revised Standard Version Introductions and Annotations Critical Essays. New York: Norton, 1972, pp.422-434(this article has also appeared in different forms and places).; **Ehrman, Bart D.** "Paul the Apostle the Man and His Mission." In *A Brief Introduction to the New Testament*. New York: Oxford University Press, 2004, pp.195-221. A handy review of Paul's life, his Conversion and Mission as an Apostle.; **Fitzmyer, Joseph A.** *Paul and His Theology: A Brief Sketch*. Second Edition. New Jersey: Prentice Hall, 1967.; **Sanders, E. P.** *Paul, the Law, and the Jewish People*. Philadelphia: Fortress, 1983. Sequel to his earlier work on Paul and Palestinian Judaism. Philadelphia: Fortress, 1977.

## **D. Udoette**

**Third Semester**

**BT 206 The Gospel of John (3 ECTS)**

This course focuses on the Fourth Gospel. It is rapidly read in Greek and exegeted for its theological (Christology, Eschatology and Ecclesiology) and pastoral relevance as well as its literary characteristics.

**Bibliography:** *The Greek New Testament*. Fourth Revised edition, **Deutsche Biblegesellschaft, D – Stuttgart**, 2001.; Or **Marshall, A.** *The Interlinear NRSV-NIV parallel New Testament in Greek and English*. Grand Rapids; MI: Zondervan publishing House, 1993.; **Brown, Raymond, E.** *An Introduction to the Gospel of John*. Edited by Francis J. Moloney. New Haven/London: Yale University Press, 2003.; **Vawter, Bruce**, “The Gospel According to John,” in *NJBC*, pp. 414-466.; **Schneider’s, S. M.**, *Written That You May Believe: Encountering Jesus in the Fourth Gospel*. Revised and expanded edition, New York: Crossroad, 2003.; **Schnackenburg, R.** *The Gospel According to St. John*. 3 vols. trans. Kevin Smith, New York: Herder and Herder, 1968. **M. Pilani**

## **L-BT 207 Pauline Literature/Romans (3 ECTS)**

This course is an overview of St. Paul, but exegetically and theologically examines Romans, verse-by-verse, unit-by-unit, text, literary structure, and chapter by chapter. It pays attention not only to the where, when, how, but also the “what” of the text? It examines all the issues that have primary impact on the study of Romans and exegetically interpret central concerns and basic theological contents of the letter highlighting its pastoral pay-off particularly for the Church in Africa.

**Bibliography:** **Matera, Frank J.** *Romans*. PAIDEIA\*Paideia Commentaries on the New Testament. Grand Rapids, MI: Baker Academic, 2010.; -----.”A Theology of Righteousness: Galatians and Romans.” In *New Testament Theology: Exploring Diversity and Unity*.

Louisville: Westminster John Knox Press, 2007. Pp.151-198.; **Dunn, James D. G.** *The theology of Paul the Apostle*. Grand Rapids, MI: Eerdmans, 2006.; -----.”*The New Perspective On Paul*. Revised edition. Grand Rapids, MI: Eerdmans, 2008, pp. 1-120[first 2 chapters] only (read and review 4pages).; **Stendahl, Krister.** *Final Account: Paul’s Letter to the Romans*. Foreword by Jaroslav Pelikan. Minneapolis, Fortress, 1995(slim text for review, 4 pages only).; -----.” The Apostle Paul and the Introspective Conscience of the West (1963)” in *The Writings of St. Paul*.

Edited by Wayne A. Meeks. *The Revised Standard Version Introductions and Annotations*

*Critical Essays*. New York: Norton, 1972, pp.422-434(this article has also appeared in different forms and places).; **Pope Francis.** *Apostolic Exhortation Gaudete et Exultate* Vatican: Libreria Editrice Vaticana, 2018. Esp. chap. 2.

## **G. Odufe**

## **L-BT 208 Lukes-Acts (3 ECTS)**

This course discusses the theological narrative Lukes- Acts as a continuation of Israel’s History. Selected passages are exegeted. **Bibliography:** Ample list of bibliographical materials will be listed by the professor.

## **P. Kamai**

L-BT 209      Biblical Theology of the OT (3 ECTS)

This course is designed to cover biblical themes (covenant, Messianism, redemption, Day of the Lord, etc.) in the OT, as shared in the NT, which are also relevant for the Church in Africa. It is intended to help prepare doctoral and STL students and others for the ministry and for ongoing reading and researching in biblical theology. It helps students to bridge the gap between exegesis and theology and highlight the unity of the Bible.

**Bibliography:** **C. Marvin Pater, [et al.] J. Scott Duvall, J. Daniels Hays, E. Randolph Richards, W. Dennis Tucker, Jr., and Preben Vang.** *The Story of Israel: A Biblical Theology.* Downers Grove, IL: Intervarsity Press, 2004. Very good.; **Charlesworth, James H.** ed., *The Messiah: Developments in Earliest Judaism and Christianity.* The First Princeton Symposium on Judaism and Christian Origins. Minneapolis: Fortress Press, 1992.- 6 parts with very and solid articles from renowned scholars.; **Hafemann, Scott J, and Paul R. House,** eds. *Central Themes in Biblical Theology: Mapping Unity in Diversity.* Grand Rapids, MI: Baker, 2007. Has compendium of good articles.; **Lucass, Shirley.** *The Concept of the Messiah in the Scriptures of Judaism and Christianity.* Library of Second Temple Judaism 78. London: Bloomsbury, 2011.

Good and readable.; **Matera, Frank J.** *New Testament Theology: Exploring Diversity and Unity.* Louisville: Westminster John Knox Press, 2007. Readable NT Theology with good bibliography.; **Mead, James K.** *Biblical Theology: Issues, Methods and Themes.* Louisville: Westminster John Knox Press, 2007. Very good with theological themes of both OT/NT.

**Porter, Stanley E.** ed. *The Messiah in the Old and New Testaments.* Grand Rapids, MI: Eerdmans, 2007. Good and readable.; **Routledge, Robin.** *Old Testament Theology: A Thematic Approach.* Downers Grove, IL: IVP Academic, 2008. Very good, a bit challenging.; **John Kessler.** *OT Theology.* Texas: Balor University Press, 2013.

## **G. Ezekoke, CMF**

### **Seminar 3-4**

**SBT 246 Verbum Domini and the Complementarity of Exegesis and Theology**  
(4)

## **ECTS)**

This seminar discusses the word of God and the complementarity of Exegesis and theology. And emphasizes the following(a) inspiration and incarnation (b)spiritual understanding of the scripture (c) verbum domini and historical critical methods (d) overcoming the haitus between exegesis and theology: examples from Benedict XVI (e) the catholic use of scriptures in ecumenical dialogue (f) preparing seminarians for the ministry of the word of God (renewal of biblical preaching( g)textual pluriformity (h)psalms and liturgy of the hour (i) diachronic and synchronic methods in teaching)..

**Bibliography:** Scott Carl (ed) Verbum Domini and the Complementarity of Exegesis and Theology. Grand Rapids, Michigan, Eerdmans, 2015.; Several other reading materials will be suggested by the professor

**M. U. Udoekpo**

**Fourth Semester**

**BT 210 Biblical Theology of the NT (3 ECTS)**

This course discusses the biblical theology of the NT. Highlights Various themes and traditions such as: the synoptic traditions (the kingdom of God in Mark; the theology of the righteousness of the Kingdom in Mathew; the theology of salvation in Luke-Acts); the Pauline Tradition (theology of Election in Thessalonian Correspondence; theology of the Cross and Resurrection in Corinthians; the theology of righteousness in Galatians and Romans; a theology from prison in Philippians, Philemon, Colossians, and Ephesians). Pastoral Epistles- Pauline traditions, the Johannine traditions, the Letter to the Hebrews/priesthood, theology of wisdom in James, theology of time of affliction in 1 and 2 Peter and Jude and of the final victory over evil in Revelation. While texts will be selected for exegesis from these blocks of traditions the diverse unity of the NT theology is stressed

**Bibliography:** **Matera, Frank J.** *New Testament Theology: Exploring Diversity and Unity*. Louisville: Westminster John Knox Press, 2007. Readable NT Theology with good bibliography.; **Marshall, I. Howard.** *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: IVP Academic, 2004.; **Mead, James K.** *Biblical Theology: Issues, Methods and Themes*. Louisville: Westminster John Knox Press, 2007. Very good with theological themes of both OT/NT

G. Odafa

## **L-BT 105 Deuteronomistic History (3 ECTS)**

Built on the studies of the Pentateuch, this course pays closer attention, reading and exegesis of some passages of the Books of Joshua- 2 King, Deuteronomistic History as well as the thoughts Martin North. Christopher Begg and others.

**Bibliography:** **Elliger, K. et al., eds.,** *Biblia Hebraica Stuttgartensia*. Fifth Edition. Stuttgart:

Deutsche Bibelgesellschaft. 1997. **Vincent Branick**, *Understanding the Historical Books of the OT*. New York, Paulist press, 2012. Professor will provide additional reading materials. **G. Ezeokeke, CMF**

## **Seminar 4-4**

### **SBT 216 Messianism and Christology (seminar, 4 ECTS)**

This seminar dwells on the meaning, nature and significance of the Messiah in the Old and in the NT.



**Bibliography:** Stanley E. Porter. The Messiah in the Old and in the New Testaments. Grand Rapids, Michigan; Eerdmans, 2007.; Shirley Lucass. The concept of the Messiah in the Scriptures of Judaism and Christianity. New York. Bloomsbury, 2011.; Many other reading materials will be suggested.

**M. U. Udoekpo**

**NB: The remaining 6 courses will be offered from the Common Courses and Elective, 3 from each section respectively as listed on the course outline, Appendix A (3 credits each).**

## **Department of Dogmatic Theology (STL)**

Dogmatic Theology is a scientific study of the doctrines, dogmas, decrees and the magisterial statements and the efficacy of faith of the Catholic Church. It is concerned with the main, core, central and explicit content of Christian Faith. The basic sources of Dogmatic Theology are: Sacred Scripture (OT and NT) and Sacred Tradition (originating from Doctrines, Dogmas, Decrees, Papal Pronouncements – Magisterium). The quest to study and make progress in the theological sciences involves the academic exercise of surveying the content of faith in order to engage in the search for the truth that is the full expression of the Christian Revelation and import of the Paschal Mystery. The goal of academic path leading to the award of Licentiate degree in Dogmatic Theology is that of systematically deepening the founding truths of the Christian experience according to the method proper to the systematic theology. This study explores the different branches of dogmatic theology including the pastoral aspects, so that the students can understand specific and scientific knowledge in order to “embody” the rigors of theological science in his/her service. In other words, the Dogma Section aims to equip the student with the competence necessary to reflect in an integrated and systematic fashion on all the major issues of dogmatic and fundamental theology.

### **First Semester**

**DT 100 Methods, Methodologies and Theories in Theology (3 ECTS)**

Developing classic procedures of engagements in the intellectual task and to equally articulate the models of reason to arrive at satisfactory and acceptable template of doing theology; this effort requires the discipline and the integrity to trust the instruments to measure faith that is designed on the laborious commitment of reason at work. Articulating theological methods, demands scholarship that arise from faith experience, cultural expressions and the rigorous labour of research that is devoid of falsity.

**Bibliography:** Ample bibliography will be provided by the professor

B. S. Shabayang

### **L-DT101 Christian Matrimony: Celebration, Theology, Pastoral (3 ECTS)**

This course will deal in-depth with Title VII of the Code of Canon Law on Marriage; the theological and canonical constitution of marriage, the pastoral care and the prerequisites for the celebration of marriage, different forms of celebration of marriage, impediments in general, matrimonial consent, separation and annulment.

**Bibliography:** The Professor will provide reading lists

**P. Okonkwo, CMF**

### **L-DT 100 Christological Anthropology Today (3 ECTS)**

This course explores a deeper reflection on the doctrine and dogma of Jesus Christ as Redeemer, Saviour and the Son of God. It examines the implications of the doctrine of the Incarnation, the Hypostatic Union and the Paschal Mystery. The anthropology of Jesus Christ, is complex, mystery and faith; examining its properties, brings the student face-to-face with the reality and deeper meaning and effects of the salvation wrought by Jesus Christ who is fully human and fully divine.

**Bibliography:** to be provided by the professor

**B. S. Shabayang**

### **L-DT 102 Contextual Christologies: Africa and others (3 ECTS)**

The World is a global village and is the home to over seven billion inhabitants. The novelty, pluriformity and diversity in dealing with theological concepts, theories and functionalities begun in the Second Vatican Council (1962-1965). All these have heavy bearings on the way, the nature, the methodology and the manner researches are carried on all aspects of Christian doctrine and faith. This course examines the basic reasons why theologians in different parts of the world engage in Contextual Christologies is to

render classic and deeper assessments, interpretations and expressions of who Jesus Christ means for their culture, sensibilities and word view.

**Bibliography: will be provided by the professor**

C. Effiong

### **L-DT 103 Christian Hope: learning and exercise (3 ECTS)**

A thorough theological investigation of the Christian virtue of Hope shall be the focus of this course. Hope will be viewed from the contexts of its relation to Faith and Charity, the Lord's Prayer (*Pater Noster*), and its eschatological import in daily Christian living.

**Bibliography:** A. L. Dermot, *Keeping Hope Alive*. Strains in Christian Theology. NY/Mahwah, Paulist Press, 1996; J. Moltmann, *Theology of Hope*. Fortress Press, 1993; Benedict XVI, *SPES SALVI*, on Christian Virtue of Hope, 2007.

**C. O. Obanure**

### **L-DT 104 Anointing of the sick: Sacrament and Theology, (3 ECTS)**

Situated within the sacramental system of the Church, the Anointing of the Sick, as a sacrament of healing will be studied. Its historical development, theological content as the act of Christ, the divine healer, and its pastoral place in the life of the Church, will all be duly **considered. The continued relevance of the sacrament for wounded humanity today, will be** underlined.

**Bibliography:** Select Bibliography: Cong. for Divine Worship & Dispensation of the

Sacraments, Introduction to the Rite of Anointing and to the Pastoral Care of the Sick,

*Hominum Dolores*, 1973; Cong. for Divine Worship & Dispensation of the Sacraments, General Introduction on the Pastoral Care of the Sick: Rites of Anointing and Viaticum, 1982; A.

Echema, *Anointing of the Sick and the Healing Ministry*, The Nigerian Pastoral Experience, IKO Publications, 2006; L. Larson-Miller, *The Sacrament of the Anointing of the Sick*, Minnesota, Liturgical Press, 1989.

**C. Obaneru**

### **L-DT 106 Trinitarian Recognition (3 ECTS)**

The Trinity is at the centre of Christian Divine revelation that has its main sources in the Sacred Scripture and grounded in the Sacred Tradition of the Church. The foundation of recognizing the Trinitarian mystery

as a classic doctrinal and analytical discipline (*circummissio, hypostatis, prosopon, Ousia*) begun with a thorough intellectual illumination given by the Fathers of the Church (Augustine); further strengthened by the Scholastic Theologians (Aquinas). The Modern Theologians further developed methodical insights: Karl Rahner, Von Balthasar, D. Treacy, Joseph Ratzinger, Walter Kasper.

**Bibliography:** to be provided by the professor

**B. B. S. Shabayang**

### **L-DT 107 Inculturation of the Sacrament of Reconciliation (3 ECTS)**

This course examines the doctrine, nature and the rite of the sacrament of reconciliation; by appreciating the indices of African local methods of mediation, dialogue and reconciliation; appreciative method is developed to inculturate and practice these features to grow the Catholic faith in the pastoral area of assignment.

**Bibliography:** to be provided by the professor

**C. Effiong**

### **L-DT 108 Salvation History: A reprise of the salvation as God's wish (3 ECTS)**

This course will be studied as the History of Salvation which unfolded in human history as the encounter of God with mankind, beginning from creation. The Christian understanding of this encounter as a 'Mystery' (*mysterion*) will be highlighted. This mysterious saving encounter has its zenith in the **Christ Event** with its key moment being the **Paschal Mystery**.

**Bibliography:** Select Bibliography: **J. F. O'Grady**, Models of Jesus Revisited. NY, Paulist

Press, 1994; **M. J., Farrelly**, Faith in God Through Jesus Christ. Foundational Theology II.

Collegeville, Minnesota, Liturgical Press, 1997; **J. Seward**, Christ is the Answer. The ChristCentered Teaching of Pope John Paul II. NY, Alba House, 1995; N.T. Wright, The Challenge of Jesus, London, SPCK, 2000.

**Idara Otu**

### **L-DT 109 Theology of the Fathers: Patristic reflection on faith (3 ECTS)**

The Fathers of the Church (East and West) are the pillars of Christian Faith. This course examines the rigors of intellectual and analytical discipline developed and practiced in the defense of the faith against heretical teachings; the power of ecumenical decrees and magisterial pronouncements; models of intellectual catechesis engaged by them in issuing pastoral and catechetical documents of the Christian faith. The Fathers of the Church became the store cells of faith, morals and holiness

**Bibliography:** to be provided by the lecturer

**D. O. Lecbech . E**

## **Seminar**

### **L-SDT 110 Contemporary Christologies (4 ECTS)**

This seminar examines Contemporary Christologies, articulating and analyzing the varied methods needed to advance the scientific study. The relevance of the Christ-Event is key and central to human history and salvation; diverse views, theories and methods are needed to comprehend and evaluate current thoughts to advance development to accommodate intellectual scholarship and study.

**Bibliography:** to be provided by the professor

**B. S. Shabayang**

### **L-S DT 111 Current Issues in Ordained Ministry (4 ECTS)**

The Seminar explores complex issues arising in the global space concerning the exercise of Ordained Ministry. It examines and examines of current theological issues in the dispensation of the sacrament of Holy Orders and life of the Church will be undertaken. Principal among these current issues, we have: collaborative ministry, the question of diaconate for women, the question of women ordination to the priesthood, and the question of the charism of the laity in the Church (cf. common priesthood in reference to Vatican II, *Lumen Gentium no. 10*). As a seminar course, candidates will be encouraged to situate their studies and research in the local environment.

**Bibliography:** J.T Forestell, *As Ministers of Christ. The Christological Dimension of Ministry in the New Testament*. NY/Mahwah, Paulist Press, 1991; K.B. Osborne, OFM., *Priesthood. A History of the Ordained Ministry in the Roman Catholic Church*. Mahwah/NJ, Paulist Press, 1988; Cong. of the Doctrine of the Faith, *DECLARATION ON THE QUESTION OF THE ADMISSION OF WOMEN TO THE MINISTERIAL PRIESTHOOD*, 1976; JP II, *Ordinatio*

*Sacerdotalis*, 1984.

**P. Okonkwo,CMF**

## Second Semester

### **L-DT 200 Outlines of Spirit Christology (3 ECTS)**

This course explores and articulates the procedure of analytical reflection that must necessarily develop concrete steps of engaging in ontological arguments on the functionality of the doctrine of Christ. Building out the classic path-way by the use of reason leading to the utility of faith; integrates the discipline of theology to serve as handmaid of interior quest of: salvation as sacrificial event.

**Bibliography:** to be provided by the professor

**B. S. Shabayang**

### **L-DT 201 Jesus Christ the Savior of the World (3 ECTS)**

This course is a dogmatic investigation of the primacy of Jesus Christ as the savior of the world amidst other claims from world religions. The theological depth of the Church's profession of faith in the incarnation and Jesus' work of salvation will be x-rayed in the light of the magisterium with emphasis on Vatican II and *Christus Dominus*.

**Bibliography:** Cong. of Doctrine of the Faith, DECLARATION ON THE UNICITY AND

SALVIFIC UNIVERSALITY OF JESUS CHRIST AND THE CHURCH, *Dominus Iesus*, 2000;

G.L. Muller, *Dogmatica Cattolica. Per lo studio e la Prassi della Teologia*, Cinisello-Balsamo, San Paolo, 1998; N.T. **Wright**, *The Challenge of Jesus*, London, SPCK, 2000; J. Moltmann, *The Trinity and the Kingdom of God. Doctrine of God*. Kent, SCM Press, 1998.

**C. Effiong**

### **L-DT 203 Augustine, the City of God (3 ECTS)**

After a brief general consideration of the life and theology of Saint Augustine of Hippo, his *opus magnum*, *City of God*, will be critically studied in order to espouse the underlining theology: Man as a pilgrim on earth (*civitas peregrina*) on a journey towards their true home in heaven as citizens of God's Kingdom.

**Bibliography:** to be provided

**C. O. Obaneru**

## **L-DT 204 Christological Anthropology Today (3 ECTS)**

This course explores a deeper reflection on the doctrine and dogma of Jesus Christ as Redeemer, Saviour and the Son of God. It examines the implications of the doctrine of the Incarnation, the Hypostatic Union and the Paschal Mystery. The anthropology of Jesus Christ, is complex, mystery and faith; examining its properties, brings the student face-to-face with the reality and deeper meaning and contemporary effects of the salvation wrought by Jesus Christ who is fully human and fully divine.

**B.S. Shabayang**

## **L-DT 205 Liturgical Inculturation and Mission (3 ECTS)**

This course focuses on Liturgy, worship of all people in various contexts, especially here in Africa and Nigeria in particular, in the light of the Vatican II

**Bibliography:** to be provided by the professor

**C. Effiong**

## **L-DT 206 Ecumenism: Theological-Pastoral aspects (3 ECTS) :**

This course will teach the students the Church's proper understanding and attitude to Ecumenism. It will deal with the fundamental principles and challenges of Ecumenism, aiming at fostering and directing the ecumenical movements for the restoration of unity between all Christians, which, by the will of Christ, the Church is bound to promote.

**Bibliography:** Select Bibliography: **J. Ratzinger**, CHURCH ECUMENISM & POLITICS. New

Endeavors in Ecclesiology, Ignatius Press, 2011; **A. Nichols, OP**, Rome and the Eastern Churches. San Francisco, Ignatius, 2004; **A. Garuti. O.F.M.**, The Primacy of the Bishop of Rome and the Ecumenical Dialogue. Ignatius, 2010; VATICAN II, Unitatis Redintegratio, 1964. **C. Effiong**

## **L-DT 207 Historical Development of Christological Doctrine (3ECTS)**

The course surveys and develops the journey of faith that emerged from faith expressions and the celebration of the victory the Church made against heretics and its enemies. By articulating these beliefs, practices and creedal formulae in the carefully worded decisions of the past 21 Ecumenical Councils; the Church assembled these dogmatic decrees, creeds and doctrinal pronouncements in books enshrined in the liturgical canons, for the sake of catechesis to build up faith.

**Bibliography:** the professor will provide list of reading

**C. O. Lebechi**

### **L-DT 208 Ecclesiology in African Context (3ECTS)**

This course examines the universality of the Church in the particularity of African cultural milieu. The course specifically examines the laid-down ecclesial structures and the functionality of the Symposium of the Episcopal Conferences of Africa and Madagascar (SECAM); the five regional arrangements and the way, manner and the nature the various national episcopal conferences are designed to be effective in the task of evangelization and disseminating the Good News to the world. **Bibliography:** the professor will provide reading list

**B. S. Shabayang**

### **L-DT 230 Contextualization, Theology & Post-colonial criticism (3 ECTS)**

The methodology and approach of this course explores the *locus operanti* and peculiarities of theological conversation in the continents of Africa and Asia. The creative tool and the method use in this exercise, examines the pioneering efforts of Modern Theologians at enculturating, re-interpreting and investigating the content of Christian faith. In order to develop a scientific theological investigation; the urgency, potency and efficacy of theological discourse is necessary to create a path-way to the future.

**Bibliography:** reading list will be provided by the professor

**C. Effiong**

### **L-DT 231 Symbolisms in African Traditional Religion (3 ECTS)**

This course examines the cultural metaphors and the power of symbolism in exploring the dynamics, nature and the operational potency of African Indigenous Religion. The power of orality, rite and cults, shrines and symbols, the mystic behind the power of elders and the living presence of the ancestors, are the signatures by which African Literature is fully express and needed to be understood. African religion and religious models are peculiar to it and are deeply integrated into its cultural fiber and consciousness

**Bibliography:** reading list will be suggested by the professor

**C. Obaneru**

### **L-SDT 112 Petrine Ministry, Collegiality and Synodality (4 ECTS)**

This Seminar will deal with the Teaching Office of the Church and the Hierarchical Constitution of the Church, with particular reference to the College of Bishops and Synods.

**Bibliography:** reading list will be given by the professor



**C. O. Lebechi**

### **L-SDT 100 Major Issues in Contemporary Theologies of Jesus' resurrection (4 ECTS)**

This seminar examines select and current theological topics regarding Jesus' resurrection in the context of its overt presentation, internal dynamic and theological role. Among those topics under overt presentation are the historicity of the discovery of the empty tomb and appearances as events in themselves and as recorded in the Scriptures, among those under internal dynamic are the resurrection as the special act of loving God and the nature of the risen body, and among those under theological role are the resurrection's relationship to the prior Christological mystery of incarnation and the posterior mystery of eschatological significance. Special attention will be given to resurrection faith as well as to the hermeneutical presuppositions of contemporary expressions in light of the scriptural data.,"

**Bibliography:** R. H. Fuller. The Formation of the Resurrection Narratives. New York: Macmillan, 1971.; H. Küng. On Being a Christian. New York. Doubleday, 1976.; G. G.

O'Collins. Jesus Risen; An Historical, Fundamental and Systematic Examination of Christ's Resurrection. New York: Paulist Press, 1987.; K. Rahner. 'Current Problems in Christology,'" Theological Investigations 1. London-Baltimore: Helicon Press, 1961.; N. T. Wright. The Resurrection of the Son God. Minneapolis, Fortress Press, 2003.

**C.O. Obaneru**

### **SEMINARS STL Dogma**

#### **L-SDT 110 Contemporary Christologies (4 ECTS)**

This seminar examines Contemporary Christologies, articulating and analyzing the varied methods needed to advance the scientific study. The relevance of the Christ-Event is key and central to human history and salvation; diverse views, theories and methods are needed to comprehend and evaluate current thoughts to advance development to accommodate intellectual scholarship and study.

**Bibliography:** reading list will be suggested by the professor

**B. S. Shabayang**

#### **L-S DT 111 Current Issues in Ordained Ministry (4 ECTS)**

The Seminar explores complex issues arising in the global space concerning the exercise of Ordained Ministry. It examines and examines of current theological issues in the dispensation of the sacrament of Holy Orders and life of the Church will be undertaken. Principal among these current issues, we have: collaborative ministry, the question of diaconate for women, the question of women ordination to the priesthood, and the question of the charism of the laity in the Church (cf. common priesthood in reference to Vatican II, *Lumen Gentium no. 10*). As a seminar course, candidates will be encouraged to situate their studies and research in the local environment.

**Bibliography:** Reading list will be provided

**P. I. Okonkwo**

### **L-SDT 112 Petrine Ministry, Collegiality and Synodality (5 ECTS)**

This Seminar will deal with the Teaching Office of the Church and the Hierarchical Constitution of the Church, with particular reference to the College of Bishops and Synods.:

**Bibliography:** Reading list will be suggested by the professor

**C. Obaneru**

### **L-SDT 100 Major Issues in Contemporary Theologies of Jesus' resurrection (5 ECTS)**

This seminar examines select and current theological topics regarding Jesus' resurrection in the context of its overt presentation, internal dynamic and theological role. Among those topics under overt presentation are the historicity of the discovery of the empty tomb and appearances as events in themselves and as recorded in the Scriptures, among those under internal dynamic as the resurrection as the special act of loving God and the nature of the risen body, and among those under theological role are the resurrection's relationship to the prior Christological mystery of incarnation and the posterior mystery of eschatological significance. Special attention will be given to resurrection faith as well as to the hermeneutical presuppositions of contemporary expressions in light of the scriptural data.,"

**Bibliography:** R. H. Fuller. *The Formation of the Resurrection Narratives*. New York:

Macmillan, 1971.; H. Küng. *On Being a Christian*. New York. Doubleday, 1976.; G. G. O'Collins. *Jesus Risen; An Historical, Fundamental and Systematic Examination of Christ's Resurrection*. New York: Paulist Press, 1987.; K. Rahner. 'Current Problems in Christology,' *Theological Investigations 1*. London-Baltimore: Helicon Press, 1961.; N. T. Wright. *The Resurrection of the Son God*. Minneapolis, Fortress Press, 2003.

**C. O. Obaneru**

**Department of Moral Theology (Licentiate)**

In the five-year institutional curriculum of philosophy and theology the student will have acquired the basic notions of theological knowledge. The two-year curriculum of specialization in the moral theology is meant to guide the student on the road towards a personal and deeper knowledge of this part of systematic theology. The student is therefore required to develop the capacities of carrying out original research, which is eventually absolutely necessary for doctoral work, and for correctly conveying Christian ethics from the point of view of both method and content.

In other words, moral theology deals with ethical formation of the human person in its entirety. Here in our Faculty of Theology in Veritas University, the study of moral theology is designed to be sensitive (1) to the global dimension of moral issues (2) to the need to African and Nigerian moral contexts (3) above, all to the missionary and evangelizing missions of the Church.

## **Courses**

### **First Semester**

#### **L-MT 100 Methodological issues in Moral Theology (3ECTS)**

This course considers ethical decision-making, moral development, and the place of community and the Church in the moral life. It equally examines traditional sources for Christian Ethics – Scripture, theological texts, and Church teachings – as well as some current work in the social sciences.

**Bibliography:** Allsopp, Michael. *Renewing Christian Ethics: The Catholic Tradition*. Scranton: Scranton University Press, 2005; Aquinas, St. Thomas. *Summa Theologica: With Synoptical Charts*. Translated by Fathers of the English Dominican Province. Vol. 1. 5 vols. Allen, TX: Christian Classics, 1981; Ashley, Benedict. *Living the Truth in Love: A Biblical Introduction to Moral Theology*. Staten Island, NY: Society of St Paul, 1996; Grisez, Germain. *The Way of the Lord: Christian Moral Principles*. Vol. 1. 2 vols. Chicago: Franciscan Herald Press, 1983; Gula, Richard. *Reason Informed by Faith: Foundations for a Catholic Morality*. New York, NY/Mahwah, NJ: Paulist, 1989; May, William. *An Introduction to Moral Theology*. Huntington, IN: Our Sunday Visitor, 1994; Pinckaers, Servais. *Morality: The Catholic View*. South Bend, IN: St. Augustine's Press, 2001.

### **R. Aina, MSP**

#### **L-MT 101 Introduction to Bioethics (3 ECTS)**

This course educates the participants on major ethical issues at the end of life and in confrontation with new medical technologies. At the level of skills, this course intends to educate the students the competences needed to read and understand articles on medical ethical topics. At the level of attitudes, this course wants to stimulate the students to develop a critical attitude towards arguments and methods used in medical ethics.

**Bibliography:** Austriaco, Nicanor Pier. *Biomedicine and Beatitude: An Introduction to Catholic Bioethics* Catholic Moral Thought, Edited by Romanus Cessario. Washington, DC: Catholic University of

America Press, 2011. [Among other valuable resources, it contains annotated references of Catholic Church's documents on Bioethics]; Congregation for the Doctrine of the Faith. *Instruction on Respect for Human Life in Its Origin and on the Dignity of Procreation: Replies to Certain Questions of the Day*. Vatican City: Congregation for the Doctrine of the Faith, February 22, 1987. ;. *Instruction Dignitas Personae on Certain Bioethical Questions*. Vatican City: Congregation for the Doctrine of the Faith, September 8, 2008. Müller, Gerhard. "Bioethics through the Eyes of Faith." *The National Catholic Bioethics Quarterly* 13, no. 2 (Summer 2013): 277-285.

## **A. Etokakpan**

### **L-MT 210 Cultures of Life and Death in Africa (3 credits)**

The course intends to make students appreciate African perspectives on life and death, thus equipping them for discourse on global bioethical issues. Subjects covered include sources of African ethics; the Role of Community in African Bioethics; Relational autonomy in informed consent (RAIC); The care of earth and environment in African worldview; issues at beginning of life; and end-of-life questions.

**Bibliography:** Bujo, Bénédet. *Foundations of an African Ethic: Beyond the Universal Claims of Western Morality*. Translated by Brian McVeil. New York, NY: Crossroad, 2001. *Foundations of an African Ethic: Beyond the Universal Claims of Western Morality*. Translated by Brian McNeil. Nairobi: Paulines Publications Africa, 2003. Magesa, Laurenti. *Anatomy of Inculturation: Transforming the Church in Africa*. New York, NY: Orbis, 2004. Tangwa, Godfrey B. *Elements of African Bioethics in a Western Frame*. Bamenda: Langaa Research & Publishing Common Initiative Group, 2010.

## **R. Aina, MSP**

### **L-MT 103 Morality of the OT (3 ECTS)**

This course examines appropriate Christian ethical conduct based upon the text of the Old Testament. Of particular interest will be Christian behavior toward others within and outside of the Church and appropriate ethical conduct by ministers and professional Christian members.

**Bibliography:** Bretzke, James T. *Bibliography on Scripture and Ethics*. Lewiston, NY: Mellen Press, 1997. Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Nairobi: Paulines Publication Africa, 2009. **C. E. Onyeriri, C.Ss.R.**

### **L-MT 204 Morality of the NT (3 ECTS)**

This course examines appropriate Christian ethical conduct based upon the text of the New Testament. Of particular interest will be Christian behavior toward others within and outside of the Church and appropriate ethical conduct by ministers and professional Christian members.

**Bibliography:** Bretzke, James T. *Bibliography on Scripture and Ethics*. Lewiston, NY: Mellen Press, 1997. Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. Nairobi: Paulines Publication Africa, 2009.

## **A.Etokakpan**

### **L- MT 205 Moral Teachings of the Fathers (3 ECTS)**

This course examines the cross-fertilization of Plato's and the Stoics' lines of thought the early Church Fathers. In particular, the course shall focus on the influence of Augustine and Boethius in the subsequent history of ethics. Augustine's synthesis of Christianity and Greek philosophy was what survived the destruction of the Western Roman Empire. Boethius (c. 480–524) gave us the definition of the concept of 'person' that has been fundamental to ethical theory.

**Bibliography:** Anselm, S. *Anselmi Cantuariensis Archiepiscopi Opera Omnia*, Franciscus Salesius (ed.), Stuttgart-Bad Cannstatt: Friedrich Fromann Verlag, 1968. Augustine, *The City of God*, Robert Dyson (ed.), Cambridge: Cambridge University Press, 1998. —, *Confessions*, Henry Chadwick (trans.), Oxford: Oxford University Press, 1991. Pinckaers, Servais. *Morality: The Catholic View*. South Bend, IN: St. Augustine's Press, 2001.

## **A. C. Etokakpan**

### **L-MT 206 Living and Promoting Justice and Peace (3 ECTS)**

Social justice in Africa – the task of the Church examination of social doctrine of the Church in the recent encyclicals. How hard this addressed concretely the social problem in Africa.

**Bibliography:** Benedict XVI, *Post-Synodal Apostolic Exhortation Africae Munus (Africa's Commitment) on the Church in Africa in Service to Reconciliation, Justice and Peace* (Nairobi: Paulines Publications Africa, 2011). Francis, *Apostolic Exhortation Evangelii Gaudium to the Bishops, Clergy, Consecrated Persons and the Lay Faithful on the Proclamation of the Gospel in Today's World* (Vatican City: Vatican Press, November 24 2013). *Laudato si': On Care for Our Common Home (Encyclical Letter - includes Discussion Questions)*. Huntington, IN: Our Sunday Visitor, Inc., 2015. Pontifical Council for Justice and Peace, ed. *Compendium of the Social Doctrine of the Church*. London; New York: Burns & Oates, 2004. Synod of Bishops, *Justice in the World (Synod of Bishops 1971)* (Nairobi: Paulines Publications Africa, 2004).

**R. Aino, MSP**

## **Second Semester**

### **L-MT 207 Moral Theology According to Alphonsus de Liguori (3 ECTS)**

The course is devoted to the writings of Alphonsus that were devoted to moral theology. Writing with an eye upon the daily pastoral necessities of the ministry, the course elaborates Alphonsus' moral theology for the use of his religious and of priests engaged in pastoral work, especially that of the confessional. Participants appreciate his spiritual doctrine inasmuch as it searched out the will of God in all the circumstances of life.

**Bibliography:** *The Way of Saint Alphonsus Liguori*, ed. B. Ulanov (London 1961), N. Fearon,

*Never Stop Walking: The Life and Spirit of Saint Alphonsus Liguori* (Liguori, Mo. 1996). *Celebrating Eternity Now: A Study of the Theology of Saint Alphonsus Liguori* (Liguori, Mo. 1995). G. Velocci, *Sant'Alfonso de Liguori* (Cinisello Balsamo 1994). T. Rey-Mermet, *Moral Choices: The Moral Theology of Saint Alphonsus Liguori*, tr. P. Laverdure (Liguori, Mo. 1998) ;J. A. Cleary, "The Return to St. Alphonsus," *The Irish Theological Quarterly* 18 (1951) 161–176. *Liguori, Alphonsus*.

*Theologia moralis*, ed. I. Gaudé, 4 v. (Rome 1905–12; repr. 1953) **C. E.**

**Onyeriri, C.Ss.R.**

### **L-MT 208 Special Medico-Moral Issues (3 ECTS)**

This course in special moral theology examines biomedical and health care ethics from a Roman Catholic perspective. It shall examine the Church's definitive positions on several bioethical issues, such as abortion, euthanasia, and reproductive cloning. As new biomedical technologies emerge, Church authorities rely on experts in science, medicine, philosophy, theology, law, and other disciplines to advise them. The course considers experts debate issues related to reproduction, genetics, end-of-life care, and health care policy.

**Bibliography:** Austriaco, Nicanor Pier. *Biomedicine and Beatitude: An Introduction to Catholic*

*Bioethics* Catholic Moral Thought, Edited by Romanus Cessario. Washington, DC: Catholic University of America Press, 2011. [Among other valuable resources, it contains annotated references of Catholic Church's documents on Bioethics] Congregation for the Doctrine of the Faith. *Instruction on Respect for Human Life in Its Origin and on the Dignity of Procreation: Replies to*

*Certain Questions of the Day*. Vatican City: Congregation for the Doctrine of the Faith, February 22, 1987. *Instruction Dignitas Personae on Certain Bioethical Questions*. Vatican City: Congregation for the Doctrine of the Faith, September 8, 2008. Müller, Gerhard. "Bioethics through the Eyes of Faith." *The National Catholic Bioethics Quarterly* 13, no. 2 (Summer 2013): 277-285.

**R. Aina, MSP**

## **L- MT 209 Christian Moral Conscience (3 ECTS)**

This course explores the meaning of conscience in the Catholic Tradition and provides participants with tools for drawing on faith in responding to moral decisions.

**Bibliography:** DeCosse, David E. "Conscience, Missionary Discipleship, and a Church for the Poor." In *Pope Francis and the Future of Catholicism in the United States*. The Lane Center Series. Vol. 3. San Francisco, CA: Joan and Ralph Lane Center for Catholic Studies and Social Thought, 2015. DeCosse, David E., and Kristin E. Heyer. *Conscience and Catholicism: Rights, Responsibilities, and Institutional Responses*. Maryknoll, NY: Orbis Books, 2015. Francis. *Apostolic Exhortation Evangelii Gaudium to the Bishops, Clergy, Consecrated Persons and the Lay Faithful on the Proclamation of the Gospel in Today's World*. Vatican City: Vatican Press, November 24 2013. Pope Francis. *Post-Synodal Apostolic Exhortation Amoris Lætitia to Bishops, Priests and Deacons, Consecrated Persons, Christian Married Couples, and all the Lay Faithful on Love in the Family*. Vatican City: Vatican Press, April 8, 2016.

### **A. Etokakpan**

## **L-MT 105 Doctrine of Just War, Violence and peace**

This specialization course examines the historical perspectives on war, peace, and revolution in the Christian tradition, especially in the Roman Catholic tradition. Historical issues include biblical perspectives on violence and nonviolence, and the development of conceptions of just war in Christianity. Other issues to be examined include terrorism, humanitarian intervention, and religious peacemaking.

**Bibliography:** Cahill, Lisa Sowle. "Just War, Pacifism, Just Peace, and Peacebuilding." *Theological Studies* 80, no. 1 (2019): 169–85. <https://doi.org/10.1177/0040563918819808>. Johnson, James T. "Just War," *Encyclopedia Britannica* online, 1998, revised 2005, <https://www.britannica.com/topic/just-war> Reichberg, Gregory F. "Historiography of Just War Theory," *Oxford Handbook of the Ethics of War*, ed. Seth Lazar and Helen Frowe, 2015, <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199943418.001.0001/oxfordhb-9780199943418-e-18>.

### **P. Abem**

## **L-MT106 History of Moral Theology (3 ECTS)**

This course considers some of the decisive moments in the history of moral theology. Topics to be covered include ethics in the early and patristic church, the rise of private auricular confession, moral syntheses,

Trent and the Reformation; the manualist tradition and casuistry. The course pays attention to the relationship between actions, laws, and virtues.

**Bibliography:** Bourke, V. J. *History of Ethics*. Garden City, NY: Doubleday, 1968. Gallagher, John A. *Time Past, Time Future: An Historical Study of Catholic Moral Theology*. New York: Paulist, 1990. Hoose, Bernard. *Received Wisdom? Reviewing the Role of Tradition in Christian Ethics*. London: Geoffrey Chapman, 1994. Keenan, James. *A History of Catholic Moral Theology in the Twentieth Century: From Confessing Sins to Liberating Consciences*. London; New York, NY: Continuum, 2010.—. *Moral Wisdom: Lessons and Texts from the Catholic Tradition*. Lanham; New York, NY: Rowman & Littlefield, 2004. **C. E. Onyeriri, C.Ss.R.**

### **L-MT 107 Moral Dimension of the Sacraments (3 ECTS)**

This course explores the significant contributions to the study of sacramental ethics, on the assumption that the ethical importance of the sacraments lies mainly in their belonging to a program of moral education. It examines the major approaches for linking the sacraments and ethics. These approaches are (1) the phenomenological or aesthetic method, which describes the sacraments as practices for developing a sacramental way of seeing, and (2) the characterbased method, which sees the sacraments as moments in the liturgical training of Christian desire, solidifying commitment to certain values across the private-public divide.

**Bibliography:** Aquinas, Thomas. *Summa Theologica*. Benzinger Brothers translation. 1947. Bergin, Liam. "From Breaking Jars to Breaking Bread: Eucharist as Prophetic Act." *Worship* 89 (2015): 331-350. Boff, Leonardo. *Sacraments of Life, Life of the Sacraments*. Translated by John Drury. Washington: Pastoral, 1987. Brunk, Timothy M. *Liturgy and Life: The Unity of the Sacraments and Ethics in the Theology of Louis-Marie Chauvet*. New York: Peter Lang, 2007. Cavanaugh, William T. *Torture and the Eucharist*. Malden, MA: Blackwell, 1998. Chauvet, Louis-Marie. *The Sacraments: The Word of God at the Mercy of the Body*. Collegeville, MN: Liturgical Press, 2001. De Lubac, Henri. *Corpus Mysticum: The Eucharist and the Church in the Middle Ages*. Translated by Gemma Simonds, et al. Notre Dame, IN: University of Notre Dame Press, 2010. Duffy, Regis A., David N. Power, and Kevin W. Irwin. "Sacramental Theology: A Review of Literature." *Theological Studies* 55.4 (December 1994): 657-705. Hellwig, Monika. *The*

*Eucharist and the Hunger of the World*. New York: Paulist Press, 1976. Von Balthasar, Hans Urs. *The Glory of the Lord: A Theological Aesthetics, Volume 1, Seeing the Form*. San Francisco: Ignatius Press, 1989. -----  
-----*Theo-Drama: Theological Dramatic Theory, Volume 3, Dramatis Personae: Persons in Christ*. Translated by Graham Harrison. San Francisco: Ignatius Press, 1992.

**R. Aina, MSP**

### **L-MT 108 Intercultural societies and tolerance (3 ECTS)**



The course treats the relations between religious ethics, moral theology and cultural anthropology, with a view to how illuminating these fields might mutually benefit their interactions. Topics will include the use of ethnography in comparative ethics, the 'cultural turn' in religious ethics, the articulation of an 'everyday ethics' in moral theology, and the ethical turn in anthropology.

**Bibliography:** Brislin, Richard, and Tomoko Yoshida. 1994. *Improving Intercultural*

*Interactions: Modules for Cross-Cultural Training Programs*. London: Thousand Oaks. MacIntyre, Alasdair. *After Virtue: A Study in Moral Theory*. 1 ed. London: Duckworth, 1981. *Whose Justice? Which Rationality?* Notre Dame, IN: University of Notre Dame Press, 1988.

**C. E. Onyeriri, C.Ss.R.**

### **L-MT 200 Social Teachings of the Church (3 ECTS)**

This course, building on previous knowledge at the undergraduate level, examines salient themes, important interventions and developments in Catholic Social Thought.

**Bibliography:** Aubert, Roger. *Catholic Social Teaching: An Historical Perspective*. Edited by

David A. Boileau. Milwaukee: Marquette University Press, 2003. Catholic Theological Association of Nigeria. *Vademecum for Electors in Nigeria: Manual for Responsible Citizenship according to Catholic Social Teaching*. Abuja: CATHAN, October 2018. Chaput, Charles J. *Render unto Caesar: Serving the Nation by Living Our Catholic Beliefs in Political Life*. Lighthouse Catholic Media ed. New York, NY: Image Books, 2012. Elsbernd, Mary. "Social Ethics." *Theological*

*Studies* 66 (March 2005): 137-158. *Faithful Citizenship: A Catholic Call to Political Responsibility (A Statement by the Administrative Committee of the United States Conference of Catholic Bishops)*. Washington, DC: United States Conference of Catholic Bishops, Inc., November 2003. Forrester, Duncan. *Christian Justice and Public Policy* Cambridge Studies in Ideology and Religion. Edited by Duncan Forrester and Alistair Kee. Cambridge: Cambridge University Press, 1997. Himes, Kenneth, Lisa Cahill, Charles Curran, David Hollenbach, and Thomas

Shanon, eds. *Modern Catholic Social Teaching: Commentaries and Interpretations*. Washington, DC: Georgetown University Press, 2005. *The Global Face of Public Faith: Politics, Human Rights, and Christian Ethics* Moral Traditions. Edited by James Keenan. Washington, DC: Georgetown University Press, 2003. McHugh, Francis. *Catholic Social Thought: Renovating the Tradition (A Keyguide to Resources)*. Leuven: Peeters Publishers, 2008. O'Brien, David J., and Thomas A. Shannon, eds. *Catholic Social Thought: Encyclicals and Documents from Pope Leo III to Pope Francis*. 3rd revd ed. Maryknoll, NY: Orbis Books, 2016. O'Donovan, Oliver, and Joan Lockwood O'Donovan, eds. *From Irenaeus to Grotius: A Sourcebook in Christian Political Thought*

*100-1625*. Grand Rapids, MI: William Eerdmans Publishing Company, 1999. Pontifical Council for Justice and Peace. *The Social Agenda: A Collection of Magisterial Texts*. Edited by Robert A. Sirico and Maciej Zieba. Città Del Vaticano: Libreria Editrice Vaticana, 2000. Pope Francis. *Encyclical Letter Fratelli Tutti of the Holy Father on Fraternity and Social Friendship*. Vatican City: Holy See, October 3, 2020.

**P. Abem**

### **L-MT 201 Bioethics-Terminal phase of Life (3 ECTS)**

The course treats in-depth key biomedical issues at the end of life and the distinctions and principles necessary for moral evaluation. Issues analysed will include euthanasia and physician-assisted suicide, withdrawal of life support, informed consent, relief of pain and suffering, and the determination of **death**.

**Bibliography:** Austriaco, Nicanor Pier. *Biomedicine and Beatitude: An Introduction to Catholic Bioethics* Catholic Moral Thought, Edited by Romanus Cessario. Washington, DC: Catholic University of America Press, 2011. [Among other valuable resources, it contains annotated references of Catholic Church's documents on Bioethics] Congregation for the Doctrine of the Faith. *Instruction on Respect for Human Life in Its Origin and on the Dignity of Procreation: Replies to Certain Questions of the Day*. Vatican City: Congregation for the Doctrine of the Faith, February 22, 1987. \_\_\_\_\_. *Instruction Dignitas Personae on Certain Bioethical Questions*. Vatican City: Congregation for the Doctrine of the Faith, September 8, 2008. Müller, Gerhard. "Bioethics through the Eyes of Faith." *The National Catholic Bioethics Quarterly* 13, no. 2 (Summer 2013): 277-285.

**R. Aina, MSP**

### **L-MT 202 Social Teachings of John Paul II and Pope Francis (3 ECTS)**

The course examines the central themes of the pope's teaching on the inherent moral significance of free self-constitution and of self-initiative by individuals and families, and his direct knowledge before he was pope of life under a communist dictatorship. Special attention shall be paid to the ethical justification of private ownership and of the principles of subsidiarity and solidarity, and the free market principle. The course shall also examine the central themes of the Pope Francis' teaching in *Caring for Our Common Home*, *The Joy of the Gospel*, *The Church and Europe*, *The Church and America*, *In the Name of Mercy*, and *The Family in the Modern World*.

**Bibliography:** O'Brien, David J., and Thomas A. Shannon, eds. *Catholic Social Thought:*

*Encyclicals and Documents from Pope Leo III to Pope Francis*. 3rd revd ed. Maryknoll, NY: Orbis Books, 2016. Pontifical Council for Justice and Peace, ed. *Compendium of the Social Doctrine of the Church*. London; New York: Burns & Oates, 2004. Pope Francis. *Encyclical Letter Fratelli Tutti of the Holy Father on Fraternity and Social Friendship*. Vatican City: Holy See, October 3, 2020. **C. E. Onyeriri, C.Ss.R.**

## **Seminars Moral Theology (STL)**

**L-SMT 100 Spirituality and Morality in Christian Eastern Tradition (4 ECTS)**  
**R. Aina**

**L-SMT 101 Themes in Fundamental Moral Theology (4 ECTS)**  
**A. Etoakpan**

**L-SMT 102 Moral Issues of Physical Life (4 ECTS)**  
**R.Aina**

**L-SMT 102 Some Debates about the Theology of Grace (4 ECTS)**  
**P. Abem**

**L-SMT 103 Bible and Morality (4 ECTS)**  
**A. Etokakpan**

**L-SMT 104 The Problem of Happiness in Moral Debate (4 ECTS)**  
**A. Etokakpan**

## **The Third Cycle: Doctorate (STD)**

### **Objective:**

To complete a student's scientific formation, especially through a written doctoral dissertation; the dissertations shall be on an important theological theme; it shall be original, relevant and shall contribute to the advancement of reflection in a given area of theology.

### **Registration for the Third Cycle:**

In order to register for the doctoral cycle, a student must:

- (i) Be qualified for admission to the doctoral cycle in the institution which conferred the Licentiate in

- (ii) Sacred Theology. Students with STL from the Veritas University are admitted into the programme with a Magna- Cum Lauda to be admitted into a Third Cycle.

### **Duration of the Programme:**

The Third Cycle shall last minimum of two (2) years.

### **Subject and Course Structure:**

- (i) In the first year a minimum of three courses on selected topics for doctoral scientific research shall be offered; appropriate course units may be taken from the Second Cycle programme of Theology;
- (ii) The theme of the dissertation shall be selected by the student and the proposal shall be assessed by the Departmental Academic Board, and presented for approval to the Faculty Academic Board on recommendation of the Doctoral Committee

### **Assessment:**

- (i) In consultation with the Department Academic Board and the Doctoral Committee, the Dean of the Faculty shall appoint the External Reader of the dissertation;
- (ii) For doctoral dissertation to be accepted, it shall be assessed and approved by the first and second supervisors and the eternal reader, who submit their independent evaluations to the Doctoral Committee;
- (iii) The Public defense of the doctoral dissertation shall be presided over by the Dean of the Faculty of Theology or his delegate an assessed by three (3) examiners, namely, the First Supervisors, Second Supervisor and the External Reader;
- (iv) The whole doctoral dissertation or at least the principal part of it shall be published; copy of the dissertation shall be sent to the Congregation for Catholic Education and to other sister ecclesiastical Faculties; the Doctoral Committee shall finally evaluate the dissertation and grade it;
- (v) The final grade for the student's work in the doctoral programme shall be based on the course work examinations which shall constitute twenty percent (20%), the public lecture account to ten (10) percent, the written dissertation consisting of sixty (60%) percent, and public doctoral defense of ten (10%) percent; (vi)

The grading system for Doctorate degree shall be as follows:

- |         |                        |
|---------|------------------------|
| • 70-78 | <i>Summa cum Laude</i> |
| • 60-69 | <i>Magna cum Laude</i> |
| • 55-59 | <i>Cum Laude</i>       |
| • 50-54 | <i>Bene Probatas</i>   |

## **Biblical Theology (STD)**

### **Courses**

D-BT 100	New Methods in Biblical Interpretation	(3 ECTS)
D-BT 101	Towards African Methods of Biblical Hermeneutics	(3 ECTS)
D-BT 102	Selected Readings in Hebrew Narrative and Poetry	(3 ECTS)
D-BT 103	Selected Reading in Greek Poetry	(3 ECTS)
D-BT 104	One of the Gospels	(3 ECTS)
D-BT 105	The Spread of the Word in Acts of the Apostles	(3 ECTS)
D-BT106	Biblical Aramaic I-II	(3 ECTS)

### **Seminar for Doctoral Student**

#### **D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting an argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the observations received.

**Bibliography:** K. L. Turabian; A Manual of Writers of Research Papers, Theses, and Dissertations, 7<sup>th</sup> edition, University of Chicago Press, 2007; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990.

### **R. Aina**

#### **D-SBT 246 Verbum Domini and the Complementarity of Exegesis and Theology (4 ECTS)**

This seminar discusses the word of God and the complementarity of Exegesis and theology. And emphasizes the following (a) inspiration and incarnation (b) spiritual understanding of the scripture (c) verbum domini and historical critical methods (d) overcoming the hiatus between exegesis and theology: examples from Benedict XVI (e) the catholic use of scriptures in ecumenical dialogue (f) preparing seminarians for the ministry of the word of God (renewal of biblical preaching) (g) textual pluriformity (h) psalms and liturgy of the hour (i) diachronic and synchronic methods in teaching).

**Bibliography:** Scott Carl (ed) Verbum Domini and the Complementarity of Exegesis and Theology. Grand Rapids, Michigan, Eerdmans, 2015.

**M. U. Udoekpo**

**D-S 101 The Church and Media Ethics  
(4 ECTS)**

**Bibliography:** Bibliography will be provided by the professor

**V.O. Obinna**

**Doctoral Seminars Biblical Theology**

D-S100 Methodology of Scientific Research (4 ECTS)

D-S 101 The Church and Media Ethics (4 ECTS)

D-SBT 246 Verbum Domini and the Complementarity of Exegesis and Theology (4 ECTS)

**First Semester**

**D-BT 100 New Methods in Biblical Interpretation (3 ECTS)**  
**Udoekpo, M. U.**

**D-BT106 Biblical Aramaic I-II (3 ECTS)**  
**Udoekpo, M. U.**

**D-BT 104 One of the Gospels (3 ECTS)**  
**D. Udoetteh**

**D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting and argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the of the observations received.

Bibliography: **K. L. Turabian**; A Manual of Writers of Research Papers, Theses, and Dissertation, 7<sup>th</sup> edition, University of Chicago Press, 2007.; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990.

## **R. Aino, MSP**

### **D-SBT 246 Verbum Domini and the Complementarity of Exegesis and Theology (4 ECTS)**

This seminar discusses the word of God and the complementarity of Exegesis and theology. And emphasizes the following(a) inspiration and incarnation (b)spiritual understanding of the scripture (c) verbum domini and historical critical methods (d) overcoming the haitus between exegesis and theology: examples from Benedict XVI (e) the catholic use of scriptures in ecumenical dialogue (f) preparing seminarians for the ministry of the word of God (renewal of biblical preaching( g)textual pluriformity (h)psalms and liturgy of the hour (i) diachronic and synchronic methods in teaching)..

**Bibliography:** **Scott Carl** (ed) Verbum Domini and the Complementarity of Exegesis and Theology. Grand Rapids, Michigan, Eerdmans, 2015.

## **Udoekpo, M. U.**

## **Second Semester**

D-BT 101 Towards African Methods of Biblical Hermeneutics (3 ECTS)

## **Udoekpo, M. U.**

D-BT 103 Selected Reading in Greek Poetry (3 ECTS)

## **P. Kamai,**

D-BT 105 The Spread of the Word in Acts of the Apostles (3 ECTS) **G. Odafe**

### **D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting and argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the of the observations received.

**Bibliography:** K. L. Turabian; A Manual of Writers of Research Papers, Theses, and Dissertation, 7<sup>th</sup> edition, University of Chicago Press, 2007.; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990.

## **R. Aina, MSP**

D-SBT 246 Verbum Domini and the Complementarity of Exegesis and Theology (4 ECTS)

## **Udoekpo, M. U.**

This seminar discusses the word of God and the complementarity of Exegesis and theology. And emphasizes the following(a) inspiration and incarnation (b)spiritual understanding of the scripture (c) verbum domini and historical critical methods (d) overcoming the haitus between exegesis and theology: examples from Benedict XVI (e) the catholic use of scriptures in ecumenical dialogue (f) preparing seminarians for the ministry of the word of God (renewal of biblical preaching( g)textual pluriformity (h)psalms and liturgy of the hour (i) diachronic and synchronic methods in teaching)..

**Bibliography:** Scott Carl (ed) Verbum Domini and the Complementarity of Exegesis and Theology. Grand Rapids, Michigan, Eerdmans, 2015.

## **Dogmatic Theology**

### **Department of Dogmatic Theology**

D-DT 100	Pneumatology/The Holy Spirit Lead Us	(3 ECTS)
D-DT 101	Contemporary Theology of Grace	(3 ECTS)
D-DT 102	Foundations of Inculturation	(3 ECTS)
D-DT 103	Methodology and Research in Dogmatic Theology	(3 ECTS)
D-DT 104	Theology and Praxis of Ecumenism Today	(3 ECTS)



## **First Semester**

D-DT 101 Contemporary Theology of Grace (3 ECTS)

D-DT 100 Pneumatology/The Holy Spirit Lead Us (3 ECTS)

D-DT 102 Foundations of Inculturation (3 ECTS)

### **D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting and argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the of the observations received.

Bibliography: **K. L. Turabian**; A Manuel of Writers of Research Papers, Theses, and Dissertation, 7<sup>th</sup> edition, University of Chicago Press, 2007.; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990.

### **D-S 101 The Church and Media Ethics (4 ECTS)**

## **Second Semester**

D-DT 103 Methodology and Research in Dogmatic Theology (3 ECTS)

D-DT 104 Theology and Praxis of Ecumenism Today (3 ECTS)

### **D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting and argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the of the observations received.

**Bibliography:** **K. L. Turabian;** A Manuel of Writers of Research Papers, Theses, and Dissertation, 7<sup>th</sup> edition, University of Chicago Press, 2007.; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990. **Udeokpo, M. U.**

## **Department of Moral Theology**

D-MT 100	Moral Response to Social Challenges in African Families	(3 ECTS)
D-MT 101	Methodology in Moral Theology	(3 ECTS)
D-MT 102	Christian Ethics of Responsibility	(3 ECTS)
D-MT 103	Anthropological Foundation of Christian Ethics	(3 ECTS)

### **First Semester**

D-MT 100	Moral Response to Social Challenges in African Families	(3 ECTS)
D-MT 101	Methodology in Moral Theology	(3 ECTS)

### **D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting and argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the of the observations received.

**Bibliography:** **K. L. Turabian;** A Manuel of Writers of Research Papers, Theses, and Dissertation, 7<sup>th</sup> edition, University of Chicago Press, 2007.; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990.

### **D-S 101 The Church and Media Ethics (4 ECTS)**

### **Second Semester**

D-MT 102	Christian Ethics of Responsibility (3 ECTS)
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D-MT 103 Anthropological Foundation of Christian Ethics (3 ECTS)

### **D-S100 Methodology of Scientific Research (4 ECTS)**

This seminar is primarily methodological, although due concern is given to matters of doctrine. It treats the nature of a doctoral dissertation, of making a positive contribution to the science of theology; choosing a topic, and the manner of presentation the written work. Each student will write a short paper presenting an argument and will distribute the paper to the students and the professor at a prearranged time. Each student will correct and evaluate every paper that presented, and at most session, a student will present his or her argument at the mock-defense, with other students playing role-playing the moderator, the censor, etc. The student will then rewrite the paper in light of the observations received.

**Bibliography:** K. L. Turabian; A Manual of Writers of Research Papers, Theses, and Dissertations, 7<sup>th</sup> edition, University of Chicago Press, 2007.; Congregation for the Doctrine of the Faith. Instruction on the Ecclesial Vocation of the Theologian, 1990.

D-S 101 The Church and Media Ethics (4 ECTS)

## **Outline of the Programme of Studies (Appendix A)**

### **Baccalaureate(STB)**

#### **Core Courses First Cycle**

##### **First Year**

B-DT 100 Introduction to Theology & Theological Method (3 ECTS)

B-ST 101 Introduction to Sacred Scriptures (6 ECTS)

B-ST 102	Introduction to the OT	(3 ECTS)
B-ST 103	NT Greek I-II Year Long	(2+2 ECTS)
B-MT 105	Fundamental Moral Theology	(3 ECTS)
B-ST 111	Pentateuch	(3 ECTS)
B-ST 112	Historical Books	(2 ECTS)
B-ST 113	Synoptic Gospels	(3 ECTS)
B-ST 106	The Acts of the Apostles	(2 ECTS)
B-DT 110	Fundamental Theology	(3 ECTS)
B-PT 124	Patrology	(2 ECTS)
B-CH 118	History of the Ancient Church	(3 ECTS)
B-ST116	Introduction to NT	(3 ECTS)
B-DT 121	The Mystery of the Living God	(3 ECTS)
B-DT 122	African Theology and Religions	(3 ECTS)
B-SL 123	Liturgy and Sacramental Theology	(3 ECTS)
B-ST 125	Spiritual Theology	(3 ECTS)
B-ST104	Biblical Hebrew I-II	(2+2 ECTS - optional)
B-ST 126	Biblical Hermeneutics and Methods	(3 ECTS)
B-PT 127	Pastoral Theology	(3 ECTS)
B-JC 128	General Norms of Canon Law	(2 ECTS)
B. JC 129	Introduction to Canon Law	(2 ECTS)
PT 130	Eschatology	(3 ECTS)
B-DT	131 Introduction to World& African Religions	(2 ECTS)
<b>Second Year:</b>		
B-ST 211	Prophetic Books	(3 ECTS)
B-ST 212	Letters of St. Paul	(3 ECTS)

B-DT 203	Christology	(3 ECTS)
B- ST 204	Biblical Hermeneutics and Methods	(3 ECTS)
B-DT 205	Ecclesiology	(3 ECTS)
B-DT 206	Mariology	(2 ECTS)
B-JC 217	Penalties in the Church	(2 ECTS)
B- JC 218	The People of God	(2 ECTS)
B-PT 219	Pastoral Communication	(2 ECTS)
B-PT 220	Pastoral Counselling	(2 ECTS)
B-ST 221	Spirituality in ATR	(2 ECTS)
B-CH 222	History of Medieval Church	(2 ECTS)
B-MT 223	Sexual Ethics& Human Sexuality	(3 ECTS)
B-SD 224	Social Doctrine of the Church	(2 ECTS)
B-DT 225	Christian Apologetics	(2 ECTS)
B-DT 226	Theological Anthropology	(2 ECTS)
B- SL 227	Liturgy and Time	(3 ECTS)
B-DT 228	Sacraments of Initiation (Bapt; Confir, Eucharist	(3 ECTS)
B-RL 229	Introduction to Islam	(2 ECTS)
B-CH 230	Age of Reformation	(2 ECTS)
B-DT 231	Theology of Grace	(3 ECTS)
B-ST 232/233	Biblical Hebrew I-11- year Long	(2+2 ECTS)

NB: Students have to attain two Seminars **Third**

### **Year:**

B-DT 301	Doctrine of the Triune God	(3 ECTS)
B-ST 303	John's Gospel and Letters	(3 ECTS)
B-ST 304	Wisdom Literature	(6 ECTS)
B-DT 305	Theology of Salvation	(3ECTS)
B-MT 306	Medical Ethics	(2 ECTS)
B-MT 307	Bioethics	(2 ECTS)
B-MT 308	Social Ethics	(2 ECTS)
ST 309	Letter to the Hebrews	

- B-SL 302 Sacraments of Healing & Anointing of the Sick
- B-SL 310 Catechetic
- B-PT 311 Missiology
- B-JC 312 Marriage and Procedures
- B-SL 316 Sacraments of Service (Marriage & Ministries)
- B-RM 319 Research Methodology
- B- DT 320 Theology of Creation, Sin & Grace
- B- CH 321 History of the Modern Church
- B-DT 322 Justice and Allied Virtues
- B- ST 323 Biblical Aramaic I-II (Optional)

NB: Students must attain two seminars (yearlong seminar)

Write a Long Essay of 30-50 pages

Take comprehensive Exams on a list of 30 themes

### **Fourth Year (Optional):**

- B-ST 401 History and Religions of Israel
- B-DT 402 Ecumenism
- B-ST 403 Psalms
- B-ST 405 Apocalyptic Literature
- B-DT 406 Eucharist and Ministry
- B-RL 407 Comparative Religions
- B-JC 408 Temporal Goods of the Church

**NB:** Students must attain two seminars (yearlong seminar)

Write a Long Essay of 30-50 pages

Take comprehensive Exams on a list of 30 themes

### **Electives**

- B-STE 500 Catholic Epistles (2 ECTS)
- B-STE 501 The Twelve Minor Prophets (2 ECTS)
- B-DTE 502 Trinity in the Context of Global Christian Revival (2 ECTS)

B-DTE 503	Theology of Church Encyclicals	(2 ECTS)
B-MTE 504	Environmental Ethics	(2 ECTS)
B-PTE 505	Pastoral Management and Care of the Parish	(2 ECTS)
B-PTE 506	The Laity in the Life of the Church in Africa	(2 ECTS)
JCE 507	Temporal Goods of the Church	(2 ECTS)

### **Seminars for Second Year Students**

B- S 600	Ecclesia in Africa	(4 ECTS)
B-S 601	Ethics of the Prophets	(4 ECTS)
B-S 602	Africae Manus	(4 ECTS)
B- S 603	Bible and Christians	(4 ECTS)
B- S 604	Issues in Theological Anthropology	(4 ECTS)
B- S 605	Foundations in Preaching Practicum	(4 ECTS)

### **Seminars for Third and Fourth Year Students**

B-S 606	Theological Virtues	(4 ECTS)
B- S 607	Evangelization and Culture in African (Inculturation)	(4 ECTS)
B-S 608	Sacraments: The Word Made Flesh	(4 ECTS)
B-S 609	Image of God in the OT and NT	(4 ECTS)

B-S 610 Israel's Prophets and the Prophetic Effect of Pope Francis (8 ECTS) **Languages**

Classical Latin I-II

Biblical Greek I-II

Biblical Aramaic I-II

Biblical Hebrew I-II

Other Modern Languages (French, Italian, German and Spanish)

## Licentiate/Second Circle (STL)

### Course Coding

L-C Common Courses

L-S Seminars

L-BT Biblical Theology

L-DT Dogmatic Theology

L-MT Moral Theology

### L-PT Pastoral Theology Department of Biblical Theology

L-BG 101 -	2 New Testament Greek I-II	(3 ECTS)
L-BH 102-	2 Biblical Hebrew	(3 ECTS)
L-BT 103	Methodology and Methods of Biblical Exegesis	(3 ECTS)
L-BT 104	Pentateuch	(3 ECTS)
L-BT 105	Deuteronomistic History	(3 ECTS)
L- BT 106	Prophets	(3 ECTS)
L-BT 107	Wisdom Literature	(3 ECTS)



L-BG 201-	2 Advanced NT Greek I-II	(3 ECTS)
L-BH 202-	2 Advanced Biblical Hebrew I-II	(3 ECTS)
L-BT 203	Psalms	(3 ECTS)
L-BT204	One of the Synoptic Gospels	(3 ECTS)
L-BT 205	Deuterocanonical Books	(3 ECTS)
L-BT 206	The Gospel of John	(3 ECTS)
L-BT 207	Pauline Literature	(3 ECTS)
L-BT 208	Lukes-Acts	(3 ECTS)
L-BT 209	Biblical Theology of the OT	(3 ECTS)
L-BT 210	Biblical Theology of the NT	(3 ECTS)
L-BT211	Introduction to Textual Criticism of the OT and NT	(3 ECTS)

### **Seminars for STL/STD/D-SBT**

L-SBT 211	OT Institutions	<b>(Seminar 3 ECTS)</b>
L-SBT 213	Patriarchs and their Covenant	<b>(Seminar 3 ECTS)</b>
L-SBT 212	Contemporary Orientation in Biblical Theology	<b>(seminar 3 ECTS)</b>
L-SBT 213	Book of Ruth	<b>(seminar, 3 ECTS)</b>
L-SBT 214	Book of Tobit	<b>(seminar, 3 ECTS)</b>
L-SBT 216	Messianism and Christology	<b>(seminar, 3 ECTS)</b>
SBT 217	Romans	<b>(seminar 3 ECTS)</b>
L-SBT 218	New Perspective on Paul	<b>(seminar, 3 ECTS)</b>
L-SBT 219	Monotheism	<b>(seminar, 3 ECTS)</b>
L-SBT 230	Infancy Narratives in Matthew-Luke	<b>(seminar, 3 ECTS)</b>
L-SBT 231	Late pre-exilic prophets, Nahum, Habk, Zeph	<b>(seminar, 2 ECTS)</b>

L-SBT 232	The Twelve- <i>Dodekapropheton</i>	(seminar, 3 ECTS)
L-SBT 232	Amos	(seminar, 3 ECTS)
L-SBT 233	Hosea	(seminar, 3 ECTS)
L-SBT 234	Biblical Implications of Corona Virus	(3 ECTS)
L-SBT 235	Biblical Theology of Minister and Ministries	(3 ECTS)
L-SLE 103	Liturgy and Pastoral Practice	(3 ECTS)
L-SLE 201	Rites and Pastoral Care of the Sick	(3 ECTS)
L-SLE 202	Liturgical Spirituality	(2 ECTS)
L-STE 204	Christian Funeral Rites	(2 ECTS)
L-SLE 205	Liturgical Music	(2 ECTS)
L-STE 206	Religious Life in the Church and Society	(2ECTS)
L-SBT 246 (4 ECTS)	Verbum Domini and the Complementarity of Exegesis and Theology	

### **Department of Dogmatic/Systematic Theology**

L-DT 204	Christological Anthropology Today	(3 ECTS)
L-DT 101	Christian Matrimony: celebration, theology, pastoral	(3 ECTS)
L-DT 102	Contextual Christologies: Africa and others	(3 ECTS)
L-DT 103	Christian Hope: learning and exercise	(3 ECTS)
L-DT 104	Anointing of the sick: celebration, theology, pastoral	(3 ECTS)
L-DT 105	Theories in Eastern Christian Theology	(3 ECTS)
L-DT 106	The courses of Trinitarian Recognition	(3 ECTS)
L-DT 107	Inculturation of the Sacrament of Reconciliation	(3 ECTS)
L-DT 108 (3 ECTS)	The History of Salvation: A reprise of the salvation as God's wish	

DT 109	Patristic reflection on faith: An introduction to the theology of the Fathers (3 ECTS)	
L-DT 200	Outlines of Spirit Christology	(3 ECTS)
L-DT 201	Jesus Christ the Only Saviour and Religions: Theology & Magisterium	(3 ECTS)
L-DT 203	Augustine, The City of God	(3 ECTS)
L-DT 204	Christological Anthropology Today	(3 ECTS)
L-DT 100	Methods and Theories in Theology	(3 ECTS)
L-DT 205	Liturgical Inculturation and Mission	(3 ECTS)
L-DT 206	Ecumenism: Theological-Pastoral aspects	(3 ECTS)
L-DT 207	Historical Development of Christological Doctrine	(3 ECTS)
L-DT 208	Ecclesiology in African Context	(3 ECTS)
L-DT 230	Contextualization, Theology & Post-Colonial criticism	(3 ECTS)
L-DT 231	Symbolisms in African Traditional Religion	(3 ECTS)

## **SEMINARS**

L-SDT 110	Contemporary Christologies	(5 ECTS)
L-S DT 111	Current Issues in Ordained Ministry	(5 ECTS)
L-SDT 112	Petrine Ministry, Collegiality and Synodality	(5 ECTS)
L-SDT 100	Major Issues in Contemporary Theologies of Jesus' resurrection	(5 ECTS)
L-SDT 101	Contemporary Christologies	(4 ECTS)

## **Alternate Listing General Courses Dogma**

L-DT 100	Theological Methods and Theories	(3 ECTS)
L-DT 101	Trends in Fundamental Contemporary Theology	(3 ECTS)
L-DT 102	Ecclesiological Perspectives of Fundamental Theology	(3 ECTS)
L-DT 103	Anthropological Christology	(3 ECTS)
L-DT 104	Theology of Christian Hope	(3 ECTS)
L-DT 105	Theology of Anointing of the Sick	(3 ECTS)
L-DT 106	Theology of Trinitarian Recognition	(2 ECTS)
L-DT 107	History of Doctrinal Theology	(2 ECTS)
DT 108	Eschatology Today	(2 ECTS)
L-DT 109	Challenges of Mariology Today	(2 ECTS)
L-DT 200	Sacramentology: Special Questions on the Eucharist	(3 ECTS)
L-DT 201	Inculcuration of the Sacrament of Reconciliation	
L-DT 202	Theology and History of Salvation	
L- DT 203	Theology of the Church Fathers	
L-DT 204	Liturgical Inculturation	(3ECTS)
L-DT 205	Historical and Special Questions on Christology	(3 ECTS)
L-DT 206	African Ecclesiology	(3 ECTS)

## **Department of Moral Theology**

L-MT 100	Methodological Issues in Moral Theology	(3 ECTS)
L-MT 101	Introduction to Bioethics	(3 ECTS)
L-MT 102	Cultures of Life and Death in Africa	(3 ECTS)

L-MT 103 Morality of the OT	(3 ECTS)
L-MT 204 Morality of the NT	(3 ECTS)
L- MT 205 Moral Teachings of the Fathers	(3 ECTS)
L-MT 206 Living and Promoting Justice and Peace	(3 ECTS)
L-MT 207 Moral Theology According to Alphonsus de Liguori	(3 ECTS)
L-MT 208 Special Medico-Moral Issues	(3 ECTS)
L- MT 209 Christian Moral Conscience	(3 ECTS)
L-MT 105 Doctrine of Just War, Violence and peace	(3 ECTS)
L-MT106 History of Moral Theology	(3 ECTS)
L-MT 107 Moral Dimension of the Sacraments	(3 ECTS)
L-MT 108 Intercultural societies and tolerance	(3 ECTS)
L-MT 200 Social Teachings of the Church	(3 ECTS)
L-MT 201 Bioethics-Terminal phase of Life	(3 ECTS)
L-MT 202 Social Teachings of John Paul II and Pope Francis	(3 ECTS)

## **Seminars**

L-SMT 100 Spirituality and Morality in Christian Eastern Tradition	(4 ECTS)
L-SMT 101 Themes in Fundamental Moral Theology	(4 ECTS)
L-SMT 102 Moral Issues of Physical Life	(4 ECTS)
L-SMT 102 Some Debates about the Theology of Grace	(4 ECTS)
L-SMT 103 Bible and Morality	(4 ECTS)
L-SMT 104 The Problem of Happiness in Moral Debate	(4 ECTS)

## **Department of Pastoral Theology and Human Mobility (for the future)**

### **Common courses**

L-PT 100 Jesus Christ the Only Savior, Theology and Magisterium	(3 ECTS)
L-PT 101 Ethics and Evangelization	(3 ECTS)
L-PT 102 Marriage between nature and culture	(3 ECTS)
L-PT 103 The Old Testament in Luke's Gospel	(3 ECTS)
L-PT 104 The History of Salvation	(3 ECTS)
L-PT 105 Models of Mission	(3 ECTS)
L-PT 106 Approaches to Evangelization	(3 ECTS)
L-PT 200 New Challenges for Parish Pastoral Care	(3 ECTS)
L-PT 201 Pastoral Care and Social Communication	(3 ECTS)
L-PT 202 Pastoral Approaches to Politics	(3 ECTS)

### **Compulsory Courses**

L-PT 107 Methodology, and Methods in Pastoral Theology	(3 ECTS)
L-PT 108 Themes of biblical theology in a pastoral perspective	(3 ECTS)
L-PT 203 Fundamental Pastoral/Practical Theology1: history, paths & contexts	(3 ECTS)

### **Curriculum Specific Courses: General Pastoral**

L-PT 109 Ministeriality and discernment in a Synodal Church	(3 ECTS)
L-PT 110 Health Ministry	(3 ECTS)
L-PT 205 Team Ministry (Religious, Priests and Laity)	(3 ECTS)
L-PT 206 Social Analysis for Pastoral theology	(3 ECTS)
PT 207 Pastoral planning	(3 ECTS)
L-PT 208 Personal and territorial dimension of human mobility	(3 ECTS)
L-PT 209 Liturgical Inculturation	(3 ECTS)

### **Curriculum- Specific Courses: Human Mobility**

L-PT 210 The Phenomenon of Human Mobility	(3 ECTS)
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L-PT 211 Biblical foundation of the Pastoral care in Human mobility	(3 ECTS)
L-PT 212 Church organization among migrants, farmers, and refugees	(3 ECTS)
L-PT 213 Migration of Herdsmen in Nigeria and Communication, tools, effects and challenges	(3 ECTS)

## **Alterante Courses/Arrangement Pastoral Plan B**

### **Common Courses**

#### **Compulsory**

L-PT 100 Fundamental Pastoral/Practical Theology 1: history, paths, contexts	(3 ECTS)
L-PT 101 Methodology of research and pastoral action	(3 ECTS)
L-PT 102 The phenomenon of human mobility	(3 ECTS)
L-PT 103 Elements of Christian anthropology for ecclesial action	(3 ECTS)
L-PT 104 Themes of biblical theology in a pastoral perspective	(3 ECTS)
L-PT 105 Social pastoral care of charity	(3 ECTS)

#### **Curriculum**

L-PT 200 New challenges of Parish Pastoral Care	(3 ECTS)
L-PT201 Ministrality and discernment in a synodal church	(3 ECTS)
L-PT201 Pastoral healthcare	(3 ECTS)
L-PT 202 Theology of hospitality	(3 ECTS)
L-PT 203 Liturgical Inculturation and Mission	(3 ECTS)

#### **Curriculum Specific Course: human Mobility**

L-PT 204 Biblical foundations of the pastoral care in human mobility	(3 ECTS)
L-PT 205 Church's Organization for the Mission among Migrants & Refuges	(3 ECTS)

PT 206 Migration and communication tools and good practices	(3 ECTS)
L-PT 207 Church on the move: ecclesiology in the age of migration	(3 ECTS)
L-PT208 Practical Theology as Contextual Theology (Corso intensive)	(3 ECTS)
L-PT208 Elements of Intercultural Psychology for the Pastoral work	(3 ECTS)
L-PT210 Pastoral/Practical Theology and Human Mobility	(3 ECTS)

## **Seminar**

L-SPT111 Homiletic	(3 ECTS)
L-SPT112 Pastoral Planning	(3 ECTS)

## **Common Courses**

L-CB 100 Social & Religious Background of Jesus	(3 ECTS)
L-CD 101 Models of the Church	(3 ECTS)
L-CST 102 History of Christian and African Spirituality	(3 ECTS)
L-SM 103 The Social Doctrine of the Church	(3 ECTS)
L-CSL 111 Inculturation and Contextualization of Liturgy in Africa	(3 ECTS)
L-CDT112 Theological Hermeneutics	(3 ECTS)
L-CBT 203 Justice and Corruption in the Bible	(3 ECTS)
L-CBT 204 Curses and Blessings in the Bible	(3 ECTS)
L-CDT 205 Theological Orientations in Vatican II	(3 ECTS)
L-CBT 206 Bible and Ecology	(3 ECTS)
L-CSL 207 Liturgical Theology	(3 ECTS)
L-CDT 208 Pneumatology	(3 ECTS)
L-CDT 209 Theology of Creation	(3 ECTS)
L-CDT 210 Theological Implication of the Phenomenon of Witchcraft in Africa	(3 ECTS)
L-CDT 211 Ecclesial Function of a Theologian	(3 ECTS)
L-CSL 212 Scriptural Homily in the Church	(3 ECTS)
L-CPT 213 Youth Ministry and Pastoral Care	(3 ECTS)
L-CPT 214 The Role of the Laity in the Church	(3 ECTS)

## **Electives Courses**



L-BTE 101	The Apocalypse of John and Fundamentalism	(3 ECTS)
L-BTE 102	Biblical Belief in an After-life	(3 ECTS)
L-BTE 103	Ethnicity in the Bible	(3 ECTS)
L-DTE 100	African Christologies	(3 ECTS)
DTE 200	Theology of Mission Ecclesiology	(3 ECTS)
L-MTE 100	Family Life in Africa	(3 ECTS)
L-MTE 202	Theological Foundation of Humans Rights	(3 ECTS)
L- PTE 203	Pastoral Approaches to Ecology	(3 ECTS)
L-PTE 204	Pastoral Effects of Technology and Science on Humanity	(3 ECTS)
L-SLE 205	Theology of the Word of God and Homiletics	<b>Seminars:</b> (3 ECTS)
L-SDT 100	Contemporary Christologies	(4 ECTS)
L-SDT101	Petrine Ministry, Collegiality and Synodality	(4 ECTS)
L-SST 102	Spirituality and Everyday Living	(3 ECTS)
L-SBT103	Women in the Bible and Gender Theology	(3 ECTS)
L-SDT 104	The Eastern Schism	(3 ECTS)
L-SDT 105	Theological and Ethical Implications of Covid 19	(3 ECTS)
L-SSL 106	Liturgical Year and Liturgy of the Hours	(3 ECTS)
L-SDT 107	Selected Papal Encyclicals	(3 ECTS)
L-SDT 108	Symbolism in African Traditional Religion	(3 ECTS)
L-SPT 109	Pastoral Counselling Ministry in the Church	(3 ECTS)
L-SPT 250	Pastoral Planning	(3ECTS)
L-SPT 251	Ecological themes in a pastoral perspective	(3 ECTS)
L-SPT 252	Theology and Culture of Peace and Reconciliation in Nigeria	(3 ECTS)
L-SCT 110	Spirituality of Consecrated Life	(3 ECTS)

## **Doctorate/Third Cycle**

### **Department of Biblical Theology(STD)**

D-BT 100 New Methods in Biblical Interpretation	(3 ECTS)
D-BT 101 Towards African Methods of Biblical Hermeneutics	(3 ECTS)
D-BT 102 Selected Readings in Hebrew Narrative and Poetry	(3 ECTS)
D-BT 103 Selected Reading in Greek Poetry	(3 ECTS)
D-BT 104 One of the Gospels	(3 ECTS)
D-BT 105 The Spread of the Word in Acts of the Apostles	(3 ECTS)
D-BT106 Biblical Aramaic I-II	(3 ECTS)

### **Department of Dogmatic Theology**

D-DT 100 Pneumatology/The Holy Spirit Lead Us	(3 ECTS)
D-DT 101 Contemporary Theology of Grace	(3 ECTS)
D-DT 102 Foundations of Inculturation	(3 ECTS)
D-DT 103 Methodology and Research in Dogmatic Theology	(3 ECTS)
D-DT 104 Theology and Praxis of Ecumenism Today	(3 ECTS)

### **Department of Moral Theology**

D-MT 100 Moral Response to Social Challenges in African Families	(3 ECTS)
D-MT 101 Methodology in Moral Theology	(3 ECTS)
D-MT 102 Christian Ethics of Responsibility	(3 ECTS)
D-Mt 103 Anthropological Foundation of Christian Ethics	(3 ECTS)